BOARD OF HIGHER EDUCATION

REQUEST FOR COMMITTEE AND BOARD ACTION

COMMITTEE: Assessment and Accountability **NO.:** AAC 06-09

COMMITTEE DATE: February 9, 2006

BOARD DATE: February 16, 2006

APPROVAL OF REVIEW OF STATE COLLEGE BUSINESS PROGRAMS

MOVED: The Board of Higher Education shall conduct a review of all business programs

in the state colleges that are not currently professionally accredited by the AACSBI (Association to Advance Collegiate Schools of Business International). The Board of Higher Education directs the Chancellor to report the results of the

review by June 2007.

Authority: 15A Section 9 (b)(c)(f) and (s)

Contact: Aundrea Kelley, Associate Vice Chancellor for Academic Policy

Massachusetts Board of Higher Education

-Meeting the Present and Future Needs of the Commonwealth-

A Review of Undergraduate and Graduate Business Programs in the State Colleges

To fulfill its mission to make programs of excellence accessible to the people of the Commonwealth, public higher education must dedicate itself to quality, offering rigorous programs that conform to current knowledge and standards and that are responsive to the needs of the Commonwealth. In accordance with its authority (15A, Section 9 (b)(c)(f) and (s), the Board of Higher Education will undertake a program review to determine the quality of undergraduate and graduate programs in the field of business and the ability of those programs to meet state workforce needs and standards. The results will inform the Board as it discusses how public higher education can best meet the need and demand for business degree programs in the Commonwealth.

Currently, business management and administrative services programs graduate the largest number of students at the University, the second highest number of students at the state colleges, and the third highest at the community colleges. 2005 College Board data on plans of college-bound high school juniors and seniors show that the largest number – 17 percent of potential University of Massachusetts applicants and 13 percent of potential applicants to a Massachusetts state college – cite business as their intended major.

The most recent system-wide review of business programs took place 20 years ago. The 1986 report of the Board of Regents evaluation of Massachusetts public higher education business programs, conducted by a team of experienced AACSB¹ reviewers, identified several concerns that impacted overall program quality, including matters related to:

student academic advising; faculty, including workload and professional development; curriculum; and sufficiency of resources for evening division programs.

The report recommended that preparing business programs for accreditation would help remedy many of the concerns that had been uncovered. Since the time of the review, the University programs have all become nationally accredited by the AACSB, the primary accreditation organization in the world for business programs. None of the programs at the state colleges have been AACSB accredited, although Salem State College is in the process of seeking accreditation. These programs, therefore, do not benefit from the validation of program quality that stems from external review according to a rigorous set of standards.

The specific objectives of a state-wide program review by the Board of Higher Education will address the issues of whether:

1. business programs that meet high standards and quality are available to state residents at the state colleges;

¹ In 2003 AACSB (The American Assembly of Collegiate Schools of Business) revised its accreditation standards to be applicable to business programs globally. The organization was renamed AACSB International (The Association to Advance Collegiate Schools of Business International).

- 2. programs are designed to prepare students for the globally competitive 21st century business environment;
- 3. students can seamlessly transfer from business programs at the community colleges to those at the state colleges;
- 4. employment or further educational opportunities exist for graduates;
- 5. employers are satisfied with the preparation of state college business graduates; and
- 6. unnecessary duplication of programs exists.

The review process will occur in two phases. This motion refers to phase one which will include the development of standards by October 2006, campus completion of departmental/program self study assessments using the newly developed standards, campus submission to the Board of assessment findings and action steps, and the Chancellor's report to the Board by June 2007.

During the second phase, the Chancellor will conduct an external review of business programs followed by the submission of the report of the external evaluators and staff recommendations to the Board.

Massachusetts Public Higher Education Top 10 Fields of Degrees and Certificates Awarded in 2005 by Segment

| State University | Business Management And Administrative Services Social Sciences And History Education Psychology Engineering Health Professions And Related Sciences Computer And Information Sciences Visual And Performing Arts Biological Sciences/Life Sciences English Language And Literature/Letters | 1,988 1,255 960 845 743 728 535 502 492 484 |
|-------------------|--|--|
| State College | Education Business Management And Administrative Services Psychology Visual And Performing Arts Social Sciences And History Health Professions And Related Sciences Protective Services English Language And Literature/Letters Communications Public Administration And Services | 2,520 1,005 622 601 404 388 366 299 268 246 |
| Community College | Health Professions And Related Sciences Liberal Arts And Sciences Business Management And Administrative Services Protective Services Engineering-Related Technologies Computer And Information Sciences Education Visual And Performing Arts Public Administration And Services Home Economics | 2,906 2,221 1,559 713 541 494 367 263 195 172 |
| System | Business Management And Administrative Services Health Professions And Related Sciences Education Liberal Arts And Sciences Social Sciences And History Psychology Visual And Performing Arts Protective Services Computer And Information Sciences Engineering | 4,552 4,022 3,847 2,556 1,669 1,507 1,366 1,307 1,225 894 |

Massachusetts Public Higher Education

Business Program Enrollment and Degrees Awarded – By Campus

| Segment | Institution | Number of Students Enrolled Fall 2004 | Number of Degrees Awarded FY 2005 |
|--------------------|---|---|---|
| Otata Halisaani II | Heimerite of Manage has alter Archesof | 0.750 | 705 |
| State University | University of Massachusetts Amherst | 2,750 | 785 |
| | University of Massachusetts Boston | 1,531 | 450 |
| | University of Massachusetts Dartmouth | 1,641 | 376 |
| | University of Massachusetts Lowell | 1,293 | 377 |
| | State University Total | 7,215 | 1,988 |
| State College | Bridgewater State College | 1,146 | 212 |
| | Fitchburg State College | 502 | 123 |
| | Framingham State College | 618 | 132 |
| | Massachusetts College of Liberal Arts | 184 | 68 |
| | Massachusetts Maritime Academy | 60 | 13 |
| | Salem State College | 1,213 | 203 |
| | Westfield State College | 531 | 115 |
| | Worcester State College | 714 | 139 |
| | State College Total | 4,968 | 1,005 |
| Community College | Berkshire Community College | 261 | 65 |
| | Bristol Community College | 937 | 150 |
| | Bunker Hill Community College | 1,021 | 169 |
| | Cape Cod Community College | 490 | 51 |
| | Greenfield Community College | 235 | 50 |
| | Holyoke Community College | 960 | 155 |
| | Mass Bay Community College | 669 | 66 |
| | Massasoit Community College | 840 | 122 |
| | Middlesex Community College | 1,230 | 166 |
| | Mt. Wachusett Community College | 405 | 91 |
| | North Shore Community College | 398 | 53 |
| | Northern Essex Community College | 725 | 132 |
| | Quinsigamond Community College | 717 | 133 |
| | Roxbury Community College | 288 | 46 |
| | Springfield Technical Community College | 620 | 110 |
| | Community College Total | 9,796 | 1,559 |
| | System Total | 21,979 | 4,552 |
| | | · · · · · · · · · · · · · · · · · · · | • |