

BOARD OF HIGHER EDUCATION
REQUEST FOR COMMITTEE AND BOARD ACTION

COMMITTEE: Assessment and Accountability

NO.: AAC 07-28

COMMITTEE DATE: June 6, 2007

BOARD DATE: June 14, 2007

MOVED: The Board of Higher Education hereby approves the Articles of Amendment of **Boston Graduate School of Psychoanalysis** to award the **Master of Arts in Psychoanalytic Counseling**.

Authority: Massachusetts General Laws Chapter 69, Section 30 et seq.

Contact: Aundrea Kelley, Associate Vice Chancellor for Academic Policy

BOARD OF HIGHER EDUCATION

June 2007

Boston Graduate School of Psychoanalysis

Master of Arts in Psychoanalytic Counseling

INTENT

In February 2007, Boston Graduate School of Psychoanalysis filed a petition with the Board of Higher Education to seek approval to offer the Master of Arts in Psychoanalytic Counseling. The proposed program builds upon the existing Master of Arts in Psychoanalysis degree, with the addition of four courses and clinical experiences required by the Board of Allied Mental Health Professions, such that graduates will be eligible for licensure in mental health counseling. The proposed program intends to provide students with comprehensive master's level training in mental health counseling, with a specialization in psychoanalytic studies. Graduates will be prepared to practice in a variety of mental health settings and may choose to apply for further training in psychoanalysis through the BGSP Doctor of Psychoanalysis or Certificate in Psychoanalysis programs.

INSTITUTIONAL OVERVIEW

The Boston Graduate School of Psychoanalysis (BGSP) is a non-profit, NEASC-accredited institution, located in Brookline, Massachusetts. Founded in 1973 as the Boston Center for Psychotherapeutic Studies, Inc., by a small group of modern psychoanalysts, the Center focused upon the training of students interested in psychoanalysis and research. The BHE (formerly the Higher Education Coordinating Council) approved initial authority to grant a post-graduate Certificate in Psychoanalysis in 1973 and approved a name change for the Center in 1978 to the Boston Center for Modern Psychoanalytic Studies, Inc.

The Center submitted a request in March 1993 to award the Master of Arts in Psychoanalysis, and the Higher Education Coordinating Council approved this request on February 15, 1994. Also in 1994, the Center received approval to change its name to the Boston Graduate School of Psychoanalysis, Inc. The Board approved the School to offer a Doctor of Psychoanalysis in the Study of Violence in 2000 and a Doctor of Psychoanalysis in 2005.

ACADEMIC AND RELATED MATTERS

Admission Requirements

Applicants will be required to submit a completed application, fee, official undergraduate and graduate transcripts, two current letters of reference, a personal statement regarding their interest in the proposed program, and an academic writing sample. Applicants who are non-native speakers of English may be asked to submit scores from the Test of English as a Foreign Language (TOEFL). Following completion of the application file, applicants will be scheduled for an interview with program faculty.

Applicants who have completed graduate work in psychoanalysis or counseling may request up to 12 transfer credits at the admission interviews. Transfer requests must be accompanied by

documentation, including syllabi of courses to be evaluated.

Projected Enrollments, Tuition, and Fees

Projected Enrollments

	# of Students Year 1	# of Students Year 2	# of Students Year 3	# of Students Year 4
New Full Time	10	10	10	10
Continuing Full Time	14	16	14	13
New Part Time	4	4	4	4
Continuing Part Time	2	6	8	12
Totals	30	36	36	39

Current Tuition and Fee Charges

Tuition and fees are approximately \$18,504 per year, including training analysis.

Curriculum (Attachment A)

The proposed Master of Arts in Psychoanalytic Counseling program is a 68-credit program that may be completed over two full calendar years (two academic years plus two summer semesters). The program includes 19 three-credit courses, a 100-hour practicum, and a 600-hour internship. In addition, students will undertake a personal analysis as part of their training and complete a research paper at the culmination of the program.

The required courses will provide the student with an understanding of the facets of mental health counseling, including theories of counseling; developmental studies; psychopathology; assessment, diagnosis and treatment planning; somatic factors; ethics and professional practice; group dynamics; and human diversity. In addition, the program intends to foster students' clinical and research skills and develop students' awareness of the ethics of mental health counseling. Psychoanalytic coursework will develop the student's appreciation of unconscious forces at work in mental health and pathology and allow the student to compare multiple counseling approaches.

In the second semester of full-time study, students will undertake a 100-hour practicum, which will include 40 hours of direct client contact hours in placements for the severely ill, such as day treatment programs and residential settings. In the third and fourth semesters of full-time study, students will participate in a 600-hour internship, which will include at least 240 direct client contact hours. Students will attend a mental health setting at least 15 hours per week, including at least six client hours per week. In addition, students will work with individuals and groups and participate in team meetings, administrative meetings, and conferences on site.

Resources

Since the proposed program builds upon an existing program, gradual increases in enrollment are expected. Therefore, while gradual increases in enrollment are expected, the staff is more than adequate to handle the addition of a new program. Similarly, few new administrative structures are required, since coursework is nearly identical to the existing program.

The BGSP library consists of over 6,000 volumes in psychoanalysis, mental health, and related fields, such as sociology, in addition to a very large collection of online resources, described below. These existing resources are fully adequate for the proposed program, particularly since the School has already been offering supplemental coursework in counseling. The library adds several hundred volumes to its collection each year, in addition to donated libraries. A faculty committee has recently been revived to contribute suggestions for collection development, with representation from each program at the School.

The addition of the proposed program is expected to have a minimal impact on the physical facility, because classes in the proposed program overlap significantly with existing programs. At most, the School would require additional class sections if enrollment exceeds expectations. This does not pose a problem, as the classroom space is at well under 50 percent utilization of capacity.

Startup costs are limited to marketing and program evaluation and are integrated into the overall budget, since these are continuous functions at the Graduate School. While one-time revenue is expected from an influx of students transferring from the existing master's program, this is offset by a corresponding decrease in revenue in the existing program; this is likewise integrated in the budget.

EVALUATION

The Boston Graduate School of Analysis submitted an evaluation from the Executive Director of the Massachusetts Mental Health Counselors Association, who reviewed the proposed program to ensure that the proposed program met the standards for such a degree, qualitatively and quantitatively, as promulgated by the Massachusetts Board of Registration of Allied Mental Health Professionals and by the field of mental health counseling at large. Overall, the review found the proposed program to be excellent and substantially achieving conformity with regulatory educational requirements. The review made two broad recommendations:

1. The School should ensure that all written and verbal references to supervisors for the proposed program are to "qualified (approved) supervisors" and
2. Re-order the organization of the course curriculum to ensure approval by the licensing board.

BGSP responded that the Director of Fieldwork will monitor the credentials of supervisors assigned to students and ensure that each supervisor has the proper education, licensing, and years of supervisory practice. BGSP re-structured the practicum, internship, and supervision experiences so that the aggregate credits will be accepted by the licensing board. Finally, BGSP enhanced course content, focusing on ethical codes, people with disabilities, emphasizing outcomes research, and developed a substance abuse elective.

BGSP also submitted its fifth-year interim report to the New England Association of Schools and Colleges (NEASCH) in which BGSP outlined its plans to offer the proposed Master of Arts in Psychoanalytic Counseling as well as NEASC's response. In its response, NEASC commended BGSP for thoroughly and comprehensively addressing all the areas of special

emphasis identified since the last report; noted favorably the institution's efforts in refocusing and strengthening its mission, administrative leadership, planning, and marketing efforts and commended the School for its focus on ensuring the quality and sustainability of degree offerings.

PUBLIC HEARING

The required public hearing was held on May 8, 2007, at 10:30 a.m. in the Board's offices. No comments were offered in opposition to the proposed program.

STAFF ANALYSIS and RECOMMENDATION

The staff has thoroughly evaluated all of the materials submitted by the Boston Graduate School of Psychoanalysis and finds that the proposal meets the requirements for NEASC-accredited institutions outlined in 610 CMR 2.08. Recommendation is for approval of the School's petition to offer the Doctor of Psychoanalysis.

Attachment A: Curriculum

Boston Graduate School of Psychoanalysis Proposed Master of Arts in Psychoanalytic Counseling Curriculum Outline

Major Required (Core) Courses (Total # of courses required = 19)		
Course Number	Course Title	Credit Hours
CP 101 (new)	Assessment and Appraisal	3
CP 102 (new)	Theories of Counseling and Psychotherapy	3
CP 103 (new)	Ethics and Professional Orientation for Mental Health Counselors	3
CP 104 (new)	Human Diversity	3
CP 141	Human Development	3
CP 150	Concepts of Group Analysis	3
CP 151	Psychoanalytic Theory I (Basic Concepts)	3
CP 161	Psychoanalytic Theory II (Freudian Theory)	3
CP 154	Comparative Psychoanalysis	3
CP 155	Dreams	3
CP 171	Introduction to Research in the Human Sciences	3
CP 173	Introduction to Qualitative Methods	3
CP 1787	Master's Paper Course	3
CP 181	Neurophysiology and Somatic Disorders	3
CP 184	Psychopathology I: Primitive Mental States	3
CP 186	Psychopathology II: Typology of Conflict and Defense	3
CP 185a	Clinical Techniques: Fieldwork Seminar	3
CP 185b	Mental Health Treatment and Consultation: Fieldwork Seminar	3
CP 185c	Maintaining and Terminating Treatment: Fieldwork Seminar	3
	Subtotal # Core Credits Required	57

Elective Course Choices (Total courses required = 0) (attach list of choices if needed)		
CP 110	Working with Addiction	3
PT 143	Latency	3
PT 144	Adolescence	3
PT 147	Adulthood	3
CP 160	Violence, Narcissism and Aggression	3
CP 390	Introduction to Clinical Gerontology: Counseling Older Adults	3
ISV 651	Issues in Forensic Practice	3
PT 606	Cultural Psychopathology and Social Psychiatry	3
	Subtotal # Elective Credits Required	0

Curriculum Summary	
Total number of courses required for the degree	19
Total credit hours required for degree	57 plus 11 credits clinical placements and supervision, Total 68
Prerequisite, Concentration, Dissertation or Other Requirements:	
CP 340/111 Field Placement Practicum and Clinical Supervision (3 credits)	
CP 350/111 Field Placement Internship and Clinical Supervision (4 credits, 2 semesters required)	