

BOARD OF HIGHER EDUCATION

REQUEST FOR COMMITTEE AND BOARD ACTION

COMMITTEE: Academic Affairs

NO: AAC-16-04

COMMITTEE DATE: October 20, 2015

BOARD DATE: October 27, 2015

**APPLICATION OF UNIVERSITY OF MASSACHUSETTS LOWELL TO AWARD THE
MASTER OF ARTS IN HISTORY**

MOVED: The Board of Higher Education hereby approves the application of **University of Massachusetts Lowell** to award the **Master of Arts in History**.

Upon graduating the first class for this program, the University shall submit to the Board a status report addressing its success in reaching program goals as stated in the application and in the areas of enrollment, curriculum, faculty resources, and program effectiveness.

Authority: Massachusetts General Laws Chapter 15A, Section 9(b)

Contact: Winifred M. Hagan, Ed.D.
Interim Deputy Commissioner for Academic and Student Success

BOARD OF HIGHER EDUCATION

July 2015

University of Massachusetts Lowell Master of Arts in History

INTENT AND MISSION

The proposed Master of Arts in History is consistent with the University of Massachusetts Lowell (UML) mission of providing an affordable and accessible education of high quality and to conduct programs of research and public service that advance knowledge and improve the lives of the people of the Commonwealth, the nation, and the world.

The proposed program is intended to provide students with a deep understanding of historical process, and to increase their capacity for empathy and circumspection about human thought and action. It is intended that students will learn to recognize the distinctiveness of people and societies of the past. As well MUL intends that students will increase their understandings of the ways in which global histories are linked. It is expected that students will learn to critically evaluate a wide range of primary source materials; to be able to acknowledge the themes and patterns that connect the experiences of communities, cultures and people over time; and to demonstrate a deep understanding of the interpretations of events and experiences that have been developed by different historians. The proposed program is also intended to be responsive to the ESE requirement that teachers obtain 'Professional Licensure' after five years of teaching with Initial Licensure. The proposed program provides a graduate degree option in the history discipline for educators seeking Professional License.

The proposed Master of Arts in History program has obtained all necessary governance approvals on campus and was approved by the University of Massachusetts' Board of Trustees on April 8, 2015. The required letter of intent was circulated on December 8, 2014. No comments were received.

NEED AND DEMAND

National and State Labor Market Outlook

According to a 2011 report for the National Commission on Teaching and America's Future, the nation stands to lose half of its teachers to retirement over the next decade. The report noted that as of 2009, fifty-three percent of Massachusetts's teachers were age fifty or older. This suggests numerous openings for new teachers and thus the need for graduate level programs to prepare these teachers. The National Center for Education Statistics also estimates that student enrollment in elementary and secondary schools will rise from 55 million to 58 million between 2010 and 2019.

UML reports a demand for a Master of Arts in History based on pending retirements within the current labor market causing new positions to open up, as well as the need for many existing classroom teachers to enroll in graduate level history coursework. There is also a market for an M.A. program in history comprised of existing middle school and high school history and social

studies teachers who need graduate level courses in their subject field to achieve and then maintain their Professional License.

UML reports that an October 26, 2014, article in the Lowell Sun noted a rising number of elementary students coming up through the ranks and causing an increased number of middle-school students expected to hit in two years. Since the 2006-2007 school year, the number of students in kindergarten through fourth grade rose by 725, from 5,173 to 5,898 in 2014. The Commonwealth's Labor and Workforce Development occupational projections indicate a four percent increase in classroom teachers (930 new teachers) in the state's secondary schools. History teacher positions are expected to be among them. The MA ESE professional license requirements for history teachers include either an M.A. in history or an M.ED., with fifty percent of the course work derived from graduate-level history courses.

Student Demand

In a recent poll of 200 current history majors UML determined that 30 – 35% of the students indicated they would consider an M.A. program, and at a minimum take graduate-level courses as part of the proposed BA/MA option. UML also found that 68% of graduates from 2000 to 2013 that are now history or social studies teachers are required to take graduate level courses to keep their certification or to complete a master's degree. These graduates strongly supported the UML proposal to create an M.A. degree. UML will offer one graduate-level history course in the Fall 2015. The course enrollment has filled and has a waiting list, with an equal number of UML undergraduate and graduate students enrolled. UML interprets this as further indication of significant demand.

OVERVIEW OF PROPOSED PROGRAM

The proposed Master of Arts in History will serve the needs of current and prospective students and teachers already in the field who possess their initial teaching license and who seek their professional license or professional development credits as defined by the Massachusetts Board of Higher Education (2012).

Duplication

UML reported that a review of private and public universities in Massachusetts indicated that twelve institutions are offering programs similar to the proposed Master of Arts in History. Brandeis University, Simmons College, Boston College, Boston University, Northeastern University, and Tufts University offer graduate degree programs in history. State universities in Massachusetts that offer comparable degrees are the University of Massachusetts Amherst, the University of Massachusetts Boston, Framingham State University, Salem State University, Bridgewater State University, and Fitchburg State University.

ACADEMIC AND RELATED MATTERS

Admission

Only UML undergraduates are eligible for the joint B.A./M.A in History. Students who wish to apply for this option will need, as a minimum, a cumulative grade-point average of 3.0 on a 4.0 scale for all previous course work. Students may count up to nine credits of graduate (500-level or higher) courses completed with a B grade or better toward their bachelor's and master's degrees. The application is typically submitted during the student's second semester of their junior year. Faculty advisors to history majors will make students aware of this option during sophomore year advising. A minimum overall GPA of 3.0, three letters of recommendation, with at least two from UML History Department faculty and a personal statement that describes the student's interest in a History Master's degree are required for B.A./M.A. applicants. GRE requirements are waived for all B.A./M.A. applicants.

General admission requirements to the proposed Master of Arts in History program include official transcripts for an undergraduate degree. A minimum overall GPA of 3.0 is required. At the discretion of the department's Graduate Admissions Committee, students may be admitted with a grade point average below 3.0 if they have substantive work experience in the field, including successful classroom teaching. There is no absolute minimum GRE score required because the admission committee will weigh the student performance on the GRE based on certain benchmarks. For example, it is recommended that candidates have a verbal score in the 55th percentile and a minimum analytical essay score of 4.5. GRE's can be waived if students have an earned a baccalaureate degree from UML with a cumulative undergraduate GPA of at least 3.0. International students are required to have a minimum TOEFL traditional test score of 570 or an internet-based test aggregate minimum of 68 with minimum sub-scores of 18 writing, 17 speaking, 16 listening, and 17 reading. In addition, UML requires three letters of recommendation.

PROGRAM ENROLLMENT PROJECTION

	# of Students Year 1	# of Students Year 2	# of Students Year 3	# of Students Year 4
New Full-Time	5	8	10	10
Continuing Full-Time	0	5	8	10
New Part-Time	5	8	10	10
Continuing Part-Time	0	5	13	23
"Bachelors to Masters" (One year post-B.A.)	0	5	10	10
Totals	10	31	51	63

Curriculum (Attachment A)

The M.A. in History will require 30 credits of coursework in history.

The graduate program will build on the expansion of course offerings including studies in Native American, Latin American, Asian, African, immigration, and transnational history. The History M.A. will reach out in its recruitment to populations that have been underrepresented at UMass Lowell. This program also seeks to attract qualified, talented applicants across the socio-economic spectrum and make a focused effort to recruit teachers in the M.A. program from the region's urban school systems.

The M.A. program is geared to, among other things, service primary and secondary school teachers—teachers who instruct increasingly diverse student bodies. As immigrant cities from their inception, Lowell and Lawrence offer a lens through which to consider a good deal of world history in UMass Lowell's Comparative Global History Option.

UMass Lowell also intends to offer a B.A./M.A. option to its undergraduate history majors.

Internships or Field Studies

UML proposes that it will draw on its' affiliations and partnerships (see p. 6 of this document) to identify graduate internships.

RESOURCES AND BUDGET

Fiscal (Attachment B)

The proposed degree program budget includes provisions for ongoing program support in several areas: 1) stipend support for the faculty program director; 2) part time administrative support; 3) marketing; 4) supplies and curricular support expenses. The budget also includes \$10K in start-up funds for purchase of library materials.

On the revenue side, the budget is based on gradually growing enrollment, beginning with five new full-time and five part-time students in year one, and growing to 10 new full-time and 10 new part-time students by year three. Additionally, it is anticipated that five UMass Lowell history undergraduates will enroll in graduate-level courses during the first year of the program, and will matriculate as full-time graduate students in year two following receipt of their bachelor's degrees. This "Bachelor's to Master's" cohort is projected to grow to 10 new students annually by year four.

Faculty and Administration (Attachment C)

The Master of Arts in History will exist within the History Department in the College of Fine Arts, Humanities, and Social Sciences. A graduate program coordinator and graduate program committee will have overall responsibility for student recruitment and admissions, curriculum development, new course approval, policy implementation, and program assessment.

As of September 2014, 12 tenured and tenure track faculty, two non-tenured lecturers, and one visiting professor are in the department; they are the core faculty of the proposed program. The department is currently searching for one additional faculty member in the area of African American history.

Full-time department members will teach in the program, advise students and supervise thesis students. Visiting faculty and instructors may offer courses with the approval of the graduate curriculum committee. Relevant courses will be cross-listed with the UMass Lowell Graduate School of Education. A graduate student advisory committee will provide feedback to the graduate faculty, with at least one designated member of the graduate student advisory committee and the graduate program coordinator holding meetings for this purpose at least twice a semester.

Facilities, Library and Information Technologies

UMass Lowell's current history programs are housed in appropriate facilities on the South Campus with sufficient office space, classrooms, seminar room, and faculty and student research and meeting space. All classrooms have adequate technology available.

The O'Leary Library has been newly renovated to accommodate expanded space for research and study. The library budget allows for purchase of any new materials, which may be needed. The University IT department is continually updated for state-of-the-art technology support. A help desk is available to assist students and faculty 24 hours a day /7 day a week.

Affiliations and Partnerships

UMass Lowell has academic partnerships with more than 120 universities in 44 countries in Europe, Asia, Africa, the Middle East, North America, and Australia. These partnerships will offer graduate students substantive international learning experiences, including traditional study abroad, research, internships, and experiential learning.

These partnerships include programs at the University of Nairobi, University of Cape Town, Mekong University (Cambodia), University of Athens, Queens University (Belfast), University of Lisbon, Autonomous University of Madrid, and the University of Lima.

PROGRAM EFFECTIVENESS

Goal	Measurable Objective	Strategy for Achievement	Timetable
Attract high-quality applicants	1. Number of B.A./M.A. applications increases by 10% over the first three years of the program 2. Number of applications increases by 10% over the first three years of the program 3. Average GPA and average GRE score of admitted students increases over the first three years of the program	Market program through: 1. Posters and flyers to colleges 2. Mailings to area middle school and high school social studies and history department chairs 3. Targeted mailings to previous participants in UMass Lowell-affiliated Teaching American History programs 4. Targeted mailings to previous participants from Greater Lowell in the Tsongas Industrial History Center's National Endowment for the Humanities summer institute 5. Program coordinator makes middle school and high school visits 6. UMass Lowell Open House 7. UMass Lowell mailers to area households	3 months before implementation and ongoing
Curriculum	Five new courses added to program offerings each semester over the first two years of the program	Graduate Curriculum Committee will work with faculty on course development and get feedback from students regarding courses they would like to see offered	Ongoing with annual dept. Graduate Curriculum Committee review of progress
Retention & Graduation	High retention rate (80%) High graduation rate (80%)	Individualized, consistent student advising	Ongoing

EXTERNAL REVIEW AND INSTITUTIONAL RESPONSE

The review team comprised of Professor Ardis Cameron, Ph.D., University of Southern Maine, Professor James Cronin, Ph.D., Boston College, and Professor William Fowler, Ph.D., Northeastern University. They conducted an on-site visit to UML on September 16, 2014, followed by a document review of the proposed MA in History program, and provided their report on September 30, 2014. The review team fully supported and recommended the proposed program.

They noted that civic engagement is a key element in the University's mission and that the proposal for an MA in History reflects that commitment. In addition, the committee indicated that the proposal was found to be consonant with the UML mission of enhancing the intellectual, personal and cultural development of its students through excellent, affordable educational programs.

The team urged UML to increase the minimum admissions GPA from 3.0 to 3.5 for this graduate program as well as to require a foreign language competency component for graduation. The review team raised concerns about the sufficiency of library resources and UML's ability to match the demand of the proposed MA in History program. The reviewers also expressed concern as to how the structure of the program would be able to match the demand outlined in the proposal.

UML responded that they would consider the higher GPA requirement and underscored the significance of a flexible approach to determining whether or not all students would need to meet a foreign language requirement. UML agreed to improve library resources by working with faculty and the library director to increase online resources and acquire additional books in 2015. UML addressed the demand structure concern by a proposed *global comparative history* pathway that would respond effectively to the pressure to teach world history.

STAFF ANALYSIS AND RECOMMENDATION

Staff thoroughly reviewed all documentation submitted by the **University of Massachusetts Lowell** and external reviewers. Staff recommendation is for approval of the proposed **Master of Arts in History**.

ATTACHMENT A: CURRICULUM

Graduate Program

Major Required (Core) Courses – (Total courses required = 2)		
Course Number	Course Title	Credit Hours
43.501	The Practice of History	3
43.597	Research Seminar	3
	SubTotal # Core Credits Required	6
Elective Course Choices (Total courses required =7-8)		
43.502	Introduction to Archives	3
43.512	Colonialism and Nationalism in the Modern Middle East	3
43.513	Contemporary Global Issues in Historical Perspective	3
43.516	Consumer Cultures in Historical Perspective	3
43.531	American Revolution in the World	3
43.532	U.S. and Latin American Relations	3
43.534	Readings on the Great Depression and the New Deal	3
43.536	African-American History: Selected Topics	3
43.552	Transformation of Rural China	3
43.535	U.S. Immigration History	3
43.537	History of the American South: Selected Topics	3
43.545	Researching Native Peoples of New England and the Great Lakes	3
43.551	Teaching World History	3
43.598	History Project (Project Option)	3
43.599	Thesis Research (Thesis Option)	6
	SubTotal # Elective Credits Required	24
Curriculum Summary		
Total number of courses required for the degree		10
Total credit hours required for degree		30
Prerequisite, Concentration or Other Requirements: N/A		
Option 1: 10 course		
Option 2: 9 courses and project		
Option 3: 8 courses and thesis		

ATTACHMENT B: BUDGET

REVENUE ESTIMATES										
	Year 1		Year 2		Year 3		Year 4		Year 5	
	2015		2016		2017		2018		2019	
<i>Full-Time Tuition Rate: In-State</i>	\$1,637		\$1,637		\$1,637		\$1,637		\$1,637	
<i>Full-Time Tuition Rate: Out-State</i>	\$6,425		\$6,425		\$6,425		\$6,425		\$6,425	
<i>Mandatory Fees per Student (In-state)</i>	\$11,162		\$11,162		\$11,162		\$11,162		\$11,162	
<i>Mandatory Fees per Student (out-state)</i>	\$16,553		\$16,553		\$16,553		\$16,553		\$16,553	
<i>FTE # of New Students: In-State Full Time</i>	4		6		8		8		8	
<i>FTE # of New Students: Out-State Full Time</i>	1		2		2		2		2	
<i>Bachelors to Masters Students (1 Year) (In state)</i>	0		5		10		10		10	
<i>New Students: In-State Part Time (Half Time)</i>	4		8		8		8		8	
<i>New Students: Out-State Part Time (Half time)</i>	1		2		2		2		2	
<i>Year 2 Full Time In State</i>	0		4		6		8		8	
<i>Year 2 Full Time Out of State</i>	0		1		2		2		2	
<i>Continuing Part Time In State</i>	0		4		12		20		24	
<i>Continuing Part Time Out of State</i>	0		1		3		5		6	

<i>Year 2 FTE (in state)</i>	0		8		10		12		12
<i>Year 2 FTE (out of state)</i>	0		2.5		3		3		3
<i>Year 3 FTE (in state)</i>	0		0		2		4		4
<i>Year 3 FTE (out of state)</i>	0		0		0.5		1		1
<i>Year 4 FTE (in state)</i>	0		0		0		2		4
<i>Year 4 FTE (out of state)</i>	0		0		0		0.5		1
# of In-State FTE Students transferring in from the institution's existing programs		0							
# of Out-State FTE Students transferring in from the institution's existing programs									

	Newly Generated Revenue	Revenue from existing programs	Newly Generated Revenue	Revenue from existing programs	Newly Generated Revenue	Revenue from existing programs	Newly Generated Revenue	Revenue from existing programs	Newly Generated Revenue	Revenue from existing programs
Tuition and Fees										
First Year Students										
Tuition										
In-State	\$7,367	\$0	\$19,644	\$0	\$31,103	\$0	\$31,103	\$0	\$31,103	\$0
Out-of-State	\$6,425	\$0	\$25,700	\$0	\$51,400	\$0	\$77,100	\$0	\$89,950	\$0
Mandatory Fees (In state)	\$91,802	\$0	\$161,279	\$0	\$183,603	\$0	\$183,603	\$0	\$183,603	\$0
Second Year Students										
Tuition										
In-State			\$13,096	\$0	\$16,370	\$0	\$19,644	\$0	\$19,644	\$0
Out-of-State			\$16,063	\$0	\$19,275	\$0	\$19,275	\$0	\$19,275	\$0
Mandatory Fees			\$130,679	\$0	\$161,279	\$0	\$183,603	\$0	\$183,603	\$0

<u>Third Year Students</u>										
Tuition										
In-State					\$3,274	\$0	\$6,548	\$0	\$6,548	\$0
Out-of-State					\$3,213	\$0	\$6,425	\$0	\$6,425	\$0
Mandatory Fees					\$30,601	\$0	\$61,201	\$0	\$61,201	\$0
<u>Fourth Year Students</u>										
Tuition										
In-State							\$3,274	\$0	\$6,548	\$0
Out-of-State							\$3,213	\$0	\$6,425	\$0
Mandatory Fees							\$30,601	\$0	\$61,201	\$0
<u>Fifth Year Students</u>										
Tuition										
In-State									\$0	\$0
Out-of-State									\$0	\$0
Mandatory Fees									\$0	\$0
Gross Tuition and Fees	\$105,593	\$0	\$366,460	\$0	\$500,117	\$0	\$625,589	\$0	\$675,526	\$0
Grants	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Contracts	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Campus budget allocation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Revenues (specify in cell 54)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

Total	\$105,593	\$0	\$366,460	\$0	\$500,117	\$0	\$625,589	\$0	\$675,526	\$0

EXPENDITURE ESTIMATES

	Year 1 2015		Year 2 2016		Year 3 2017		Year 4 2018		Year 5 2019	
	New Expenditures required for Program	Expenditures from current resources	New Expenditures required for Program	Expenditures from current resources	New Expenditures required for Program	Expenditures from current resources	New Expenditures required for Program	Expenditures from current resources	New Expenditures required for Program	Expenditures from current resources
Personnel Services										
Faculty	\$5,000	\$0	\$5,000	\$0	\$5,000	\$0	\$5,000	\$0	\$5,000	\$0
Administrators	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Support Staff	\$15,000	\$0	\$15,000	\$0	\$15,000	\$0	\$15,000	\$0	\$15,000	\$0
Others	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Fringe Benefits ____%	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Personnel	\$20,000	\$0	\$20,000	\$0	\$20,000	\$0	\$20,000	\$0	\$20,000	\$0
Operating Expenses										
Supplies	\$2,500	\$0	\$2,500	\$0	\$2,500	\$0	\$2,500	\$0	\$2,500	\$0
Library Resources	\$10,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Marketing/Promotional Expenses	\$5,000	\$0	\$5,000	\$0	\$5,000	\$0	\$5,000	\$0	\$5,000	\$0
Laboratory Expenses	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

General Administrative Overhead	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other (specify)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Operating Expenses	\$17,500	\$0	\$7,500	\$0	\$7,500	\$0	\$7,500	\$0	\$7,500	\$0
Net Student Assistance										
Assistantships	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Fellowships	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Stipends/Scholarships	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Student Assistance	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital										
Facilities / Campus recharges	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Equipment	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Capital	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Expenditures	\$37,500	\$0	\$27,500	\$0	\$27,500	\$0	\$27,500	\$0	\$27,500	\$0

BUDGET SUMMARY OF NEW PROGRAM ONLY

Year 1 Year 2 Year 3 Year 4 Year 5

	2015	2016	2017	2018	2019
Total of newly generated revenue	\$105,593	\$366,460	\$500,117	\$625,589	\$675,526
Total of additional resources required for program	\$37,500	\$27,500	\$27,500	\$27,500	\$27,500
Excess/ (Deficiency)	\$68,093	\$338,960	\$472,617	\$598,089	\$648,026

Justification of Financial Projections:

ATTACHMENT C: FACULTY

Faculty member	Tenured Y/N	Courses Taught (C) core. (OL) currently online	College	Full or PT in M.A.	Full/PT in other depart/program	Sites where individual will teach courses
Carlsmith, Christopher Ph.D. in History Full Professor	Y	<ul style="list-style-type: none"> • Early Modern Europe • Archives 	CAHSS	Full Time	No	• Main Campus
Chandler, Abigail Ph.D. in History Assistant Professor	N	<ul style="list-style-type: none"> • Early American Hist. • Public History 	CAHSS	Full Time	No	• Main Campus
Chen, Shehong Ph.D. in History Associate Professor	Y	<ul style="list-style-type: none"> • Diplomatic History • 19thC. U.S. History • China 	CAHSS	Full Time	No	• Main Campus
Edwards, Lisa (Chair) Ph.D. in History Associate Professor	Y	<ul style="list-style-type: none"> • Latin America • Church History • Political History 	CAHSS	Full Time	No	• Main Campus
Farrant, Robert Ph.D. in History Full Professor	Y	<ul style="list-style-type: none"> • Industrial History • Immigration • 19th and 20th c. U.S. 	CAHSS	Full Time	No	• Main Campus
Herbin-Triant, Eliz. Ph.D. in History Visiting Asst. Prof.	N	<ul style="list-style-type: none"> • African-American Hist. • Southern History 	CAHSS	Full Time	No	• Main Campus
Keen, Paul Ph.D. in History Asst. Professor	N	<ul style="list-style-type: none"> • Ancient History • Ancient Empires • Athenian Democracy 	CAHSS	Full Time	No	• Main Campus
Minkin, Shane Ph.D. in History Asst, Professor	N	<ul style="list-style-type: none"> • Modern Mid. East • Egypt • Death Studies 	CAHSS	Full Time	No	• Main Campus
Montrie, Chad Ph.D. in History Full Professor	Y	<ul style="list-style-type: none"> • Modern U.S. • Environmental • Labor • Social History 	CAHSS	Full Time	No	• Main Campus
Pierson, Michael Ph.D. in History Full Professor	Y	<ul style="list-style-type: none"> • American Political History • Civil War 	CAHSS	Full Time	No	• Main Campus
Pratschke, Mairéad Ph.D. in History Lecturer	N	<ul style="list-style-type: none"> • Irish History • Film History • Irish Language Revival Movements 	CAHSS	Full Time	No	• Main Campus
Smith, Fletcher Ph.D. in History Lecturer	N	<ul style="list-style-type: none"> • Modern Japan • U.S. History • Radicalism 	CAHSS	Full Time	No	• Main Campus

Strobel, Christoph Ph.D. in History Assoc. Professor	Y	<ul style="list-style-type: none"> • Global History • Comparative History • Native American 	CAHSS	Full Time	No	<ul style="list-style-type: none"> • Main Campus
Young, Patrick Ph.D. in History Associate Professor	Y	<ul style="list-style-type: none"> • Modern France • History of Tourism • Consumer Cultures 	CAHSS	Full Time	No	<ul style="list-style-type: none"> • Main Campus