

BOARD OF HIGHER EDUCATION

REQUEST FOR COMMITTEE AND BOARD ACTION

COMMITTEE: Academic Affairs

NO.: AAC 15-12

COMMITTEE DATE: October 14, 2014

BOARD DATE: October 21, 2014

APPROVAL OF BUNKER HILL COMMUNITY COLLEGE REVISED MISSION STATEMENT

MOVED: The Board of Higher Education hereby approves the request of **Bunker Hill Community College** to revise the College's mission statement to read as follows:

Vision Statement

Bunker Hill Community College empowers and inspires students, faculty, and staff diverse in identities, experiences and ideas to make meaningful contributions to our local and global communities. The College embodies a spirit of inquiry, critical thought, inclusive excellence, and lifelong learning.

Mission Statement

Bunker Hill Community College serves as an educational and economic asset for the Commonwealth of Massachusetts by offering associate degrees and certificate programs that prepare students for further education and fulfilling careers. Our students reflect our diverse local and global community, and the College integrates the strengths of many cultures, age groups, lifestyles and learning styles into the life of the institution. The College provides inclusive and affordable access to higher education, supports the success of all students, and forges vibrant partnerships and pathways with educational institutions, community organizations, and local businesses and industries.

Values Statement

Bunker Hill Community College Trustees, Faculty, Staff and Students embody the highest academic and institutional integrity through their commitment to:

*Access and Success
Excellence and Innovation
Economic and Social Justice
Inclusiveness and Equity
Civic Engagement and Service
Kindness and Respect
Accountability and Transparency*

Authority: Massachusetts General Laws Chapter 15A, Sections 7, 9(e), and 22(n)

Contact: Carlos E. Santiago, Ph.D., Senior Deputy Commissioner for Academic Affairs

BOARD OF HIGHER EDUCATION

October 2014

Bunker Hill Community College Mission Statement

The Board of Higher Education (BHE) has the authority and responsibility to develop mission statements for the overall system of public higher education and each of the three segments of the system, subject to the approval by the Secretary. M.G.L. c. 15A, §7. The Mission of the Massachusetts System of Public Higher Education and the Mission of the Community Colleges are attached to this motion as "Attachment B." In addition, the BHE is responsible for reviewing and approving institutional mission statements. M.G.L. c. 15A, §9(e) and §22[n].

In October 2014, Bunker Hill Community College submitted a request to the Board of Higher Education to approve a new mission statement for the College. At the first annual College-wide Retreat conducted in September 2013, the College reviewed the Vision-Mission-Values Statements of Bunker Hill Community College. An *ad hoc* cross-functional committee was then formed to develop a draft Mission Statement that was the product of substantive discussions among campus stakeholders. In May 2014, the final draft was shared and approved at the College's Governance Forum. The following month, President Pam Eddinger presented the final draft of a revised Mission Statement to the College's Board of Trustees, and the Trustees approved it on October 6, 2014.

Bunker Hill Community College's current Mission Statement, which was adopted in September 2000, reads as follows:

Bunker Hill Community College is a public institution of higher education offering programs and courses of study including Arts and Science, nursing and allied health, domestic and international business, hospitality and culinary arts, early childhood development, electronics and computer applications. The college supports open access to post-secondary education by providing a range of educational opportunities that includes distance learning, self-directed learning, and an honors program. The college offers an entry-level assessment program for new incoming students, a sound foundation in developmental studies and, for non-native English students, a variety of levels of English as a Second Language (ESL) instruction.

The student body reflects the diversity of the urban community, and an essential part of the college's mission is to encourage this diversity. The college seeks to become a national model for successfully incorporating the strengths of many cultures, ethnic backgrounds, age groups and learning styles into the curricular and extracurricular life of the institution. Bunker Hill Community College seeks to enhance its position as a primary educational and economic asset for the Commonwealth through cooperative planning and program implementation involving neighboring institutions of higher education, the public schools, community organizations, and area businesses and industries.

The Bunker Hill Community College community sought to accomplish several objectives in rewriting its Mission Statement, including to give voice to all members of the College, reiterate the College's unity of purpose in serving students, and to fulfill the requirements of the New England Association of Schools and Colleges (NEASC) to periodically review

the mission. The new Mission Statement, attached to this motion as "Attachment A", has achieved those goals and focuses on collaboration within the state and a variety of state partners.

ATTACHMENT A

Bunker Hill Community College

Vision

Bunker Hill Community College empowers and inspires students, faculty, and staff diverse in identities, experiences and ideas to make meaningful contributions to our local and global communities. The College embodies a spirit of inquiry, critical thought, inclusive excellence, and lifelong learning.

Mission

Bunker Hill Community College serves as an educational and economic asset for the Commonwealth of Massachusetts by offering associate degrees and certificate programs that prepare students for further education and fulfilling careers. Our students reflect our diverse local and global community, and the College integrates the strengths of many cultures, age groups, lifestyles and learning styles into the life of the institution. The College provides inclusive and affordable access to higher education, supports the success of all students, and forges vibrant partnerships and pathways with educational institutions, community organizations, and local businesses and industries.

Values

Bunker Hill Community College Trustees, Faculty, Staff and Students embody the highest academic and institutional integrity through their commitment to:

Access and Success

Excellence and Innovation

Economic and Social Justice

Inclusiveness and Equity

Civic Engagement and Service

Kindness and Respect

Accountability and Transparency

ATTACHMENT B

Mission of the Massachusetts System of Public Higher Education

Massachusetts Public Higher Education is a SYSTEM with a distinguished past, increasing and measurable accomplishments, and dedicated to being recognized as having one of the nation's most outstanding array of institutions. It comprises 15 community colleges, nine state universities, and five campuses of the University of Massachusetts. The system exists to provide accessible, affordable, relevant, and rigorous programs that adapt to meet changing individual and societal needs for education and employment. The public system is committed to continuous improvement and accountability in all aspects of teaching and learning. The Board of Higher Education, together with each respective Board of Trustees, expects all students, faculty, and staff to be held to exacting standards in the performance of their roles and responsibilities.

Mission of the Community Colleges

The fifteen Massachusetts Community Colleges offer open access to high quality, affordable academic programs, including associate degree and certificate programs. They are committed to excellence in teaching and learning and provide academic preparation for transfer to four-year institutions, career preparation for entry into high demand occupational fields, developmental coursework, and lifelong learning opportunities.

Community colleges have a special responsibility for workforce development and through partnerships with business and industry, provide job training, retraining, certification, and skills improvement. In addition, they assume primary responsibility, in the public system, for offering developmental courses, programs, and other educational services for individuals who seek to develop the skills needed to pursue college-level study or enter the workforce.

Rooted in their communities, the colleges serve as community leaders, identifying opportunities and solutions to community problems and contributing to the region's intellectual, cultural, and economic development. They collaborate with elementary and secondary education and work to ensure a smooth transition from secondary to post-secondary education. Through partnerships with baccalaureate institutions, they help to promote an efficient system of public higher education.

The community colleges offer an environment where the ideas and contributions of all students are respected. Academic and personal support services are provided to ensure that all students have an opportunity to achieve academic and career success. No eligible student shall be deprived of the opportunity for a community college education in Massachusetts because of an inability to pay tuition and fees.