Bristol Community College (BCC) serves primarily residents of Bristol County and southeastern Massachusetts, providing programs that nurture the region’s economic health and enable individuals to make productive life choices. In April 2004, Bristol Community College was identified as “a model two-year college” in a Boston Globe editorial series on workforce development. The editorial praised the College for partnerships with local businesses and practical programs that benefit students and economic development.

**Collaborations**

- PK-12 collaborations expanded STEM opportunities at BCC, such as Tech Prep career days for 100 students and a pre-apprenticeship articulation for 42 Bristol-Plymouth students (the first in the state and a model program). NSF and CITI grants funded interactive computer lab visits by 750 Fall River middle school students, high school programming and web development contests, free CIS courses for high school students and faculty, a CIS Tech Fair for 89 high school juniors, and access to industry summits, regional resources and best practices.

- The Academic Center for Entrepreneurship provides guidance to students and business entrepreneurs and creates an alliance between education and a healthy economy. More than 100 attended the First Entrepreneurship Expo. ACE also provided instruction to high school teachers, offered non-credit courses to Kids College and Upward Bound, and brought students from New Bedford High School to campus.

- Bristol Community College received a competitive 3-year grant from the Substance Abuse and Mental Health Services Administration to address alcohol and drug use among students and the greater Fall River community and resulted in a workforce development grant to create training and education opportunities for SSTAR front-line employees. This innovative program was profiled on WCVB’s Chronicle. Within the larger community, this program built a strong partnership between BCC and Stanley Street Treatment and Resources, a community health agency in Fall River.

- BCC’s LusoCentro is an academic center for Portuguese culture. It offers a Portuguese/English Interpreting Certificate (PECI) program that certifies students to be interpreters. In addition, the LusoCentro maintains the Lusofonia Collection, and it co-sponsors conferences, concerts, and book launchings with Portuguese-American organizations in the area. Its annual Portuguese Language Day hosts more than 800 high school students. Because of these and other initiatives, the President of Portugal visited BCC in June 2007 and donated additional volumes to the collection.

**Program of Distinction**

*In June 2005, Bristol Community College, the Fall River Career Center, and the Division of Career Services implemented a workforce development, trade-approved, remedial program.* This program, aligned with Trade Act requirements for dislocated workers, makes it possible for students to receive benefit allowances throughout their enrollment at BCC. It offers literacy services ranging from ESOL to GED preparation, as well as courses in remedial skills upgrading, job readiness, and basic computing. Of primary importance is the program’s 20-hour schedule. Originally designed to provide literacy services to displaced employees from Quaker Fabric Corporation, it has expanded to meet the escalating needs of the community. One hundred thirty-three students from 22 manufacturing companies participate. Overall, the Dislocated Workers’ Program has provided training to 258 displaced workers. Thirty-nine students have participated in the GED Preparation program and nineteen students received their GED. Twenty-one students have transitioned to various skills training programs and fifty-seven students have re-entered the workforce. In addition, 48 ESOL students and 45 ABE students have increased either their Student Performance Level (SPL) or Grade Level Equivalent (GLE) by one or two skill levels.

- The College provides community-based programming to effectively reach out to those whose first language is not English. In New Bedford, free adult basic education classes, including a Spanish GED program, plus transition programs to bridge students into college programs, not only strengthen literacy but build self-esteem, cultural awareness, and enthusiasm for college. In addition, the Pathway to Career project reaches into the growing Mayan/Hispanic communities. Funded by the private Robert F. Stoico/FIRSTFED Charitable Trust, it serves 100 students and provides free literacy, GED, and ESOL courses plus citizenship development. In Fall River, a customized ESOL program works with parents to improve their English reading and writing so they can help their children with schoolwork.
I. ACCESS TO PUBLIC HIGHER EDUCATION IN MASSACHUSETTS

Access Indicators*

FALL ENROLLMENT
Fall 2006 Headcount: 6,927
Fall 2006 FTE: 4,176

Results: Over the last three years, fall headcount enrollment has remained relatively stable, and fall FTE enrollment has increased 2.0%.

ANNUAL ENROLLMENT
FY2007 Headcount: 9,680
FY2007 FTE: 4,186

Results: Over the last three years, annual headcount enrollment has increased 3.9%, and annual FTE enrollment has increased 2.3%.

MINORITY ENROLLMENT
Minority Enrollment Percentage in Fall 2006: 12.9%

Results: Greater than institution’s primary draw region’s minority representation of 10.4%.

II: AFFORDABILITY OF MASSACHUSETTS COMMUNITY COLLEGES

Affordability Indicators*

% OF MEDIAN FAMILY INCOME
Tuition and fees as a percent of median family income in FY2007: 5.0%

Results:
Comparable to the Northeast regional average of 4.9%.

Tuition and Fees as a Percent of Median Income

<table>
<thead>
<tr>
<th></th>
<th></th>
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<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition and fees</td>
<td>$2,820</td>
<td>$3,060</td>
<td>$3,240</td>
<td>$3,750</td>
<td>$3,750</td>
</tr>
<tr>
<td>State median family income (SMFI)</td>
<td>$66,922</td>
<td>$67,527</td>
<td>$68,701</td>
<td>$71,655</td>
<td>$74,463</td>
</tr>
<tr>
<td>Tuition and fees as % of SMFI</td>
<td>4.2%</td>
<td>4.5%</td>
<td>4.7%</td>
<td>5.2%</td>
<td>5.0%</td>
</tr>
<tr>
<td>Segment avg. tuition and fees as % of SMFI</td>
<td>4.2%</td>
<td>4.8%</td>
<td>4.9%</td>
<td>4.9%</td>
<td>4.7%</td>
</tr>
<tr>
<td>Northeast avg. tuition and fees as % of SMFI</td>
<td>4.8%</td>
<td>4.8%</td>
<td>4.9%</td>
<td>4.9%</td>
<td>4.9%</td>
</tr>
</tbody>
</table>

* See Technical Guide (pages 109–110) for indicator methodology and details.
### III: STUDENT SUCCESS AND ACADEMIC QUALITY

#### Success and Quality Indicators*

**FALL COHORT**

**FIRST-YEAR PERSISTENCE**

- Retained at original institution: 60.6%
- Continuing at any institution: 67.1%

**Results:** Persistence at original institution has remained relatively stable over the last three years and is above the segmental average of 55.3%.

**FALL-TO-SPRING RETENTION**

2006–2007 Fall-to-Spring

- Retention Rate: 91.5%

**Results:** Fall-to-spring retention has remained relatively stable over the last three years.

**COURSE COMPLETION**

- FY2007 Credit Course Completion Rate: 79.3%

**Results:** Above the Board of Higher Education’s target rate of 75%.

**DEGREES CONFERRED**

- Total Degrees Conferred in FY2007: 903

**Results:** Average degrees conferred per year over the last three years: 949.

**NURSING EXAM PASS RATE**

2006 Pass Rate for First-Time Test-Takers on the National Nursing Licensure Examination: 90.8%

**Results:** Above the Board of Higher Education’s target pass rate of 85%.

**WORKFORCE DEVELOPMENT**

- FY2007 Annual Enrollment in Workforce Development Courses: 13,051

**Results:** Average annual enrollment in workforce development courses per year over the last three years: 11,712.

* See Technical Guide (pages 109–110) for indicator methodology and details.
IV: EFFECTIVE AND EFFICIENT USE OF RESOURCES

**Efficiency and Innovation***

**EFFECTIVE PROJECTS AND INITIATIVES**

Better scheduling of course offerings and increasing class size yielded an adjunct faculty cost savings of over $250,000.

Entered into a cost-sharing agreement with the local bus company to offer inexpensive and effective bus transportation for students. This agreement improved student access to campus, and serves as a model for the reduction of emissions and traffic on a commuter campus.

Entered a joint contract for audit services with CONNECT institutions (a collaborative of Southeastern Massachusetts public institutions) resulting in cost-savings and efficiencies.

Received a $1.5M CORE Grant, providing community service campus outreach programming, including interventions, substance abuse counseling, advocacy, referrals and community education. Services are confidential and free.

Raised $1,189,610 through private fundraising.

**Resource Allocation***

**EXPENDITURES PER STUDENT—ACTUAL, BUDGET FORMULA & NATIONAL PEERS**

<table>
<thead>
<tr>
<th>Expenditure Type</th>
<th>FY06 Actual</th>
<th>National Peers</th>
<th>Budget Formula</th>
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</thead>
<tbody>
<tr>
<td>Instruction</td>
<td>$1000</td>
<td>$2000</td>
<td>$3000</td>
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<tr>
<td>Academics</td>
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<td>Student Services</td>
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<td>$2000</td>
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<td>Institutional Support</td>
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<tr>
<td>Plant Operations</td>
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<tr>
<td>Total Expenditures</td>
<td>$5000</td>
<td>$10000</td>
<td>$15000</td>
</tr>
</tbody>
</table>

**Financial Health Indicator***

**PRIMARY RESERVE RATIO**

Unrestricted Reserves $8,020,281

Total Operating Expenses $43,541,458

Unrestricted Reserves $8M

Advisable Reserves $17.4M

Operating Expense $43.5M

Compliance***

**ANNUAL INDEPENDENT AUDIT**

No material weaknesses based on annual external independent audit:

2007
2006
2005
2004
2003

* See Technical Guide (pages 109–110) for indicator methodology and details.