

NOE ORTEGA

Former Secretary of Education
Pennsylvania Department of Education

SUMMARY OF QUALIFICATIONS

Analytical and innovative strategist, problem solver, and transformational leader with an ability to build, manage, and cultivate strong teams. More than two decades of experience in promoting equitable educational opportunities for all students and a track record of advocating for the importance of diversity, equity, inclusion, and belonging in academic settings. Exceptional understanding and ability to effectively align the mission, vision, and priorities of postsecondary institutions and systems with the expectations and values held by the public and communities they serve.

EDUCATION

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| PhD | Postsecondary and Higher Education Policy
University of Michigan
Ann Arbor, MI |
| M.S. | School Counseling
Texas A&M University, Corpus Christi
Corpus Christi, TX |
| B.A. | Political Science
St. Edward's University
Austin, TX |

MOST RECENT EXECUTIVE APPOINTMENT

2020 – 2022	Secretary of Education Pennsylvania Department of Education Harrisburg, PA
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- Directed and facilitated the work of Pennsylvania's Department of Education, a state agency that oversees more than 300 postsecondary institutions; 500 school districts; numerous Career and Vocational Technical schools; and several state libraries.
- Accountable for the fiscal management of over \$14 billion in federal, state, and private resources.
- Responsible for more than 500 employees located in multiple counties across the state.
- Managed the development and implementation of the state's higher education and basic education master plans.
- Supervised the ongoing development of the state's transfer and articulation oversight committee whose membership includes K-12 education leaders and all public two- and four-year institutions in Pennsylvania.

- Co-chaired the state’s higher education funding commission which was aimed at re-imagining the state’s investments in higher education.
- Oversaw the state’s mitigation efforts aimed ensuring the health and safety of students, faculty, and staff, as well as other members of our various educational communities.
- Served as a diplomat and steward for the state’s education system to the legislature.
- Facilitated the monitoring and management of PA’s comprehensive statewide data network.

FORMER EXECUTIVE AND SENIOR-LEVEL APPOINTMENTS

2017 – 2020 **Deputy Secretary and Commissioner for Postsecondary and Higher Education**
 Pennsylvania Department of Education
 Harrisburg, PA

- Oversaw a team of more than 60 individuals who were charged with the responsibility of regulating, providing oversight, and maintaining a high-quality system of higher education in the Commonwealth of Pennsylvania.
- Directed the planning and implementation of the state’s postsecondary attainment goals and all efforts aimed at increasing the postsecondary attainment rates for the state.
- Regulated, monitored, and approved academic program offerings for the state.
- Facilitated and established partnerships between the various communities, postsecondary institutions, and emerging industry partners in Pennsylvania.
- Served on the board of governors and trustees for all public and state-related institutions of higher education in Pennsylvania.
- Worked closely with our state auditor general to ensure consumer protection of students affected by recent closures of postsecondary institutions.
- Advocated for continued public financial support for public colleges and universities in Pennsylvania.
- Promoted and communicated the role of postsecondary success in the social and economic well-being of the state and its citizens.
- Accountable for the fiscal management of over \$45 million in federal, state, and private resources.

2016 – 2017 **Managing Director**
 National Forum on Higher Education for the Public Good
 University of Michigan
 Ann Arbor, MI

- Directed a national partnership of scholars, practitioners, and policy leaders committed to strengthening the relationship between higher education and U.S. society.
- Managed and implemented several grant funded projects aimed at improving access and success for previously underrepresented students at U.S. colleges and universities.
- Consulted with multiple institutional partners on strategic planning for diversity, equity, and inclusion at their respective campuses.

- Developed and implemented a leadership development program in partnership with the American Council on Education (ACE), Association of State Colleges and Universities (AASCU), and the American Association of Hispanics in Higher Education (AAHHE) with the goal of re-examining the public good mission of higher education.
- Prospected, applied, and secured grant opportunities to sustain our work from several public and private foundations.
- Provided academic and professional supervision to a team of 25 individuals made up of faculty, staff, and graduate research assistants.
- Managed a portfolio of philanthropic investments made to the research center averaging \$500,000 per year.

2013 – 2016 **Assistant Director and Senior Research Associate**
National Center for Institutional Diversity (NCID)
University of Michigan
Ann Arbor, MI

- Oversaw the development of the center’s strategic plan to promote equity, diversity, and inclusion as an institutional imperative.
- Facilitated partnerships with local, regional, and national higher education associations and postsecondary institutions for the purpose of building a network of stakeholders committed to improving educational access and success for all students.
- Developed and implemented a national communications strategy to establish NCID as the “hub” of information and resources on institutional diversity.
- Managed the development, implementation, and evaluation of a national leadership institute that worked in partnership with several national associations and institutions of higher learning with the goal of preparing leaders for executive position at U.S. colleges and universities.
- Provided academic and professional supervision to a team of over 20 faculty, staff, and graduate research assistants.
- Accountable for the management of nearly \$1.5 million in university and philanthropic investments in the work of the diversity center.

2009 – 2013 **Senior Research Associate**
National Forum on Higher Education for the Public Good
University of Michigan
Ann Arbor

- Provided leadership to a national coalition of higher education leaders, educators, policymakers, and other stakeholders committed to the postsecondary success of immigrant, undocumented, Latino, and historically underrepresented students.
- Developed and launched a national study that examined issues of critical response among institutional presidents to determine how socio-political constraints influence and shape institutional policies as they relate to access and success for undocumented students.
- Coordinated efforts among key constituencies at the University of Michigan aimed at examining existing institutional policies for undocumented students.

- Directly supervised and managed four major grant funded research projects and a project team made up of 15 individuals.
- Participated in grant writing and fundraising initiatives that target major higher education philanthropic organizations around the country.

2008 – 2009

Project Coordinator & Research Associate

Black Male Project (BMP)—Problems and Prospects of College Opportunity and Attainment of African American Males in Urban Settings
University of Michigan
Ann Arbor

- Established an educational and community collaborative between the University of Michigan’s Center for the Study of Higher and Postsecondary Education (CSHPE), Ypsilanti School District, and several community leaders aimed at addressing issues of racial identity, attrition, and the educational success for African American male students.
- Implemented a regional project (BMP) that addressed both the theoretical and practical knowledge concerning the relatively low rates of participation and achievement in higher education among African American males, particularly those raised and educated in urban settings.
- Designed studies and administered assessments that measured how students processed and coped with racial identity development, as well as their personal and academic self-esteem to determine how these processes affected their educational aspirations and postsecondary success.

2006 – 2008

P-16 Specialist in the Division of Participation & Success

Texas Higher Education Coordinating Board
Austin, TX

- Established multiple region-wide P-16 Councils across South Texas that brought together community leaders, institutional leaders, faculty, educators, and business leaders to improve educational and economic outcomes in the region.
- Worked collaboratively with school counselors and higher education personnel to develop programs that address many of the social and academic factors that prevent students from successfully enrolling and completing a postsecondary education.
- Chaired a state appointed committee of K-12 educators and university faculty committed to improving college readiness standards for the state.
- Authored multiple grant proposals to acquire funding for our regional initiatives, raising nearly a million dollars for outreach and access initiatives.
- Lobbied area university presidents and finance administrators to create financial incentives that enabled more underrepresented students from the region to afford a postsecondary education.
- Conducted seminars and workshops for students and parents that would help them with postsecondary planning.
- Developed and implemented summer educational bridge programs aimed at preparing students to successfully transition into college.

2004 – 2006

**Senior Outreach Coordinator for the
Division of Enrollment Management and Student Services**

Texas A&M University-Corpus Christi
Corpus Christi, TX

- Advised the strategic enrollment management team on ways to improve the recruitment and retention of undergraduate students.
- Coordinated and facilitated workshops for faculty and student advisors to ensure that students and their families had access to the resources needed to successfully transition into college.
- Conducted periodic needs assessments and evaluations of the different colleges and departments at the university to ensure that all learning outcomes were aligned with the goals and mission of the office of student services.
- Worked collaboratively with the university's integrated marketing team to develop innovative ways of communicating with our prospective and admitted students.
- Established and maintained partnerships with local organizations to garner support and raise resources for our programmatic initiatives.
- Created and implemented the Academic Rising Scholars Early College Awareness Program aimed at helping students promote postsecondary success at their schools.

1997 – 2003

Program Director / Senior Foreign Spokesperson

Koghakusha - English as a Foreign Language Institute
Osaka, Japan

- Promoted the institute's educational initiatives in Japan and throughout Asia to market the institute's English as a Foreign Language (EFL) acquisition approach and philosophy.
- Developed and implemented the curriculum and training manuals for our K-12 EFL program.
- Conducted presentations for CEOs of multiple international companies and organizations aimed at obtaining the support and funding needed to establish similar EFL programs in and around Asia.
- Organized and supervised teacher training seminars for over 200 teachers working in schools throughout Japan.
- Conducted after school tutoring Courses and taught workshops that would help prepare students for TOEFL examinations to gain admission to a college or university in the U.S.
- Organized and supervised parent seminars that helped maximize their child's learning potential.

1996 – 1997

Financial Aid Advisor and Outreach Assistant

Austin Community College - Financial Aid Office
Austin, TX.

- Responsible for the administering and processing of financial aid applications for students and families, as well as, managing caseloads and in-person appointments.
- Conducted presentations to students, parents, and counselor at area high schools.
- Advised students and parents about debt management and financial planning as part of default prevention program implemented by the institution.

1992 – 1996

Financial Aid Specialist

St. Edward's University - Office of Student Financial Services
Austin, TX

- Worked as a financial aid advisor for undergraduate and international students.
- Assisted Office of Admissions and New Student Programs with recruitment and orientation efforts.
- Responsible for working with bilingual (Spanish/English) families and advised students and their parents about postsecondary financial planning, in both English and Spanish.

ACADEMIC APPOINTMENTS

Fall 2021

Visiting Faculty, *Ethical and Creative Leadership*

Department of Educational Studies
Union Institute & University
Cincinnati, Ohio

- Teach a graduate course on *Transformational Leadership During Turbulent Times* for the Ethical and Creative Leadership (ECL) concentration in the Interdisciplinary Ph.D. program.
- Serve as an advisor for the doctoral students enrolled in the course.
- Advise the department and administration on contemporary issues and trends in higher education.

Fall 2014

Adjunct Faculty, *Leadership for Diversity*

Department of Leadership, Policy, & Organizations,
Vanderbilt University
Nashville, TN

- Taught a graduate level course on Leadership for Diversity in Higher Education.
- Served as a research advisor for the assigned graduate students.
- Assisted the department in the development of underrepresented minority emerging faculty development center.
- Co-developed a research agenda around issues of student success at Hispanic-Serving Institutions.

Fall 2012

Co-Instructor, *Philanthropy and Higher Education*

University of Michigan
Ann Arbor

- Co-taught a graduate student course on *Philanthropy and Higher Education* focused on the role and practice of philanthropy in the United States. The class explores how philanthropic trends are reshaping and influencing the values and practices at U.S. colleges and universities.
- Facilitated an applied semester long seminar for graduate professional in which students were tasked with the responsibility of soliciting RFPs and awarded \$100,000 to selected applicants.
- Research advisor for assigned graduate students.

BOARD SERVICES AND PROFESSIONAL COMMITTEES

- Ex Officio Member, Board of Governors, Pennsylvania State System of Higher Education (PASSHE). October 2017 – 2022.
- Ex Officio Member, Board of Trustees, Temple University. October 2017 – 2022.
- Ex Officio Member, Board of Trustees, University of Pittsburgh. October 2017 – 2022.
- Ex Officio Member, Board of Trustees, Lincoln University, October 2017 – 2022.
- Ex Officio Member, Board of Trustees, Pennsylvania State University. October 2017 – 2022.
- Co-Chair, Pennsylvania Higher Education Funding Commission. October 2019 – 2022.
- Co-Chair, Pennsylvania Special Education Funding Commission. December 2021 – 2022.
- Member, Board of Directors for the Pennsylvania Higher Education Assistance Agency (PHEAA), October 2017 – 2022.
- Member, Tuition Account Program (TAP) Advisory Board, October 2017 – 2022.
- Member, Advisory Committee, Commission on System Faculty Governance (PASSHE), August 2019 – 2022.
- Member, Advisory Committee, Chief Academic Officers (PASSHE), September 2018 – 2022.

PROFESSIONAL SOCIETY MEMBERSHIPS

- Council of Chief State School Officers (CCSS), 2020 – 2022.
- PA State Charter School Appeal Board, 2020 – 2022.
- Pennsylvania Higher Education Assistance Agency (PHEAA), 2017 – 2022.
- Pennsylvania Historical and Museum Commission, 2020 – 2022.
- Pennsylvania Commission on Crime and Delinquency, 2020 – 2022.
- Pennsylvania State Board of Education, 2017 – 2022.
- American Association of Hispanics in Higher Education (AAHHE), 2004 – 2022.
- State Higher Education Executive Officers (SHEEO) Association, 2017 – 2022.
- American Association of State Colleges and Universities (AASCU), 2016 – 2018.
- American Council on Education (ACE), 2014 – 2018.
- Hispanic Association of Colleges and Universities (HACU), 2004 - 2014.
- National Council for Community and Education Partnerships (NCCEP), 2010 – 2012.
- American Association of Collegiate Registrars and Admissions Officers (NACAC), 2000 – 2007.
- National Association of Student Financial Aid Administrators (NASFAA), 2000 – 2008.

FUNDED GRANTS

- 2021 Institute of Education Sciences (IES). Understanding Pennsylvania’s Educational Inequities in the time of COVID-19.
Amount: \$998,574
- 2019 State Higher Education Executive Officers (SHEEO). State Higher Authorization Learning Community.
Amount: \$15,000
- 2019 National Governors Association (NGA) and Strada Education Network. Educate for Opportunity Project.
Amount: \$100,000

- 2017 Midwest Higher Education Compact. Affordability at College Campuses in the Midwest.
Amount: \$15,000
- 2016 W.K. Kellogg Foundation. Leadership at Minority Serving Institutions.
Amount: \$300,000.
- 2012 Lumina Foundation for Educational Excellence: Project to Extend the Collective Impact of a National Partnership Formed to Assure Educational Opportunities for Latino, Immigrant, and Undocumented Students.
Amount: \$300,000
- 2011 TG Public Benefits Grant: Voluntary Support at Hispanic-Serving Institutions (HSIs): An Examination of the Relationship between Private Support and Institutional Viability and its Impact on Access and Degree Completion.
Amount: \$139,188
- 2011 Ford Foundation: The Storm Center Project—Support for Institutional Leaders Willing to take Positions on behalf of Educational Access for Undocumented Students.
Amount \$300,000
- 2010 TG Public Benefits Grant: The Role of Institutionally Policy on Access for Undocumented Students.
Amount: \$150,000
- 2010 Lumina Foundation for Educational Excellence: Immigration and Higher Education Access Convening Strategy.
Amount: \$125,000
- 2010 Carnegie Foundation: Communications Strategy.
Amount: \$50,000
- 2010 Lumina Foundation: Immigration and Educational Opportunity.
Amount: \$125,000
- 2010 Mott Foundation: Immigration and Access in Higher Education.
Amount: \$100,000
- 2010 Carnegie Foundation: National Summit on Immigration and Higher Education.
Amount: \$50,000.
- 2010 National Center for Institutional Diversity: Immigration Dialogues.
Amount: \$6,000
- 2007 Texas Higher Education Coordinating Board: Work Study Mentor Grant.
Amount: \$190,000
- 2006 TG Public Benefits Grant: Academic Rising Scholars.
Amount: \$135,707
- 2005 Satellite GO Center Technology Grant.
Amount: \$10,000

SELECTED PRESENTATIONS

NATIONAL

- Ortega, N. (2021). *The Landscape of Educator Preparation*. Ed Prep Lab Policy Summit, Washington, DC (virtual event).
- Ortega, N. (2020). *State Higher Education Collaborators*. Association for Collaborative Leadership (ACL), Reimagining Collaboration Virtual Conference.

- Ortega, N. (2019). *The Changing Role of the Triad in Higher Education*. Testimony provided before the U.S. House of Representatives, Washington, DC.
- Ortega, N. (2019). *The State's Role in Diversifying the Educator Workforce*. National Education Agency (NEA), Washington, DC.
- Ortega, N. (2017). *Leadership Landscape*. American Association of Hispanics in Higher Education. National Meeting, Irvine California.
- Ortega, N. (2017). *Re-Envisioning Leadership within a New Higher Education Paradigm*. American Council on Education's (ACE) Emerging Fellows Program Retreat.
- Ortega, N. (2016). *Case of the Unmasked Donor*. American Council on Education's (ACE) Concluding Retreat, Washington, DC.
- Ortega, N. (2016). *Bias of Consciousness*. Faculty Resource Network (FRN). New York University (NYU), New York, NY.
- Ortega, N. (2015). American Council on Education's Emerging Leaders Program. *Leadership for Diversity in Complex and Contested Environments*. Miami, FL.
- Ortega, N. (2014). *Reframing the Narrative: A social movement approach to changing the discourse on diversity in higher education*. Leadership for Diversity Institute at the University of Michigan.
- Ortega, N. (2013). *An Executive Summary Report, Examining the Financial Resilience of Hispanic-Serving Institutions as they Prepare to Serve the Next Generation of Latinos*. 3rd Biennial Policy Summit on Latino Higher Education at the University of New Mexico. Albuquerque, NM.
- Ortega, N. (2013). *Trends in Higher Education: The Role of the Private Financial Sector in Promoting Access and Success for all Capable Students*. Wells Fargo National Training Meeting. Austin, TX.
- Ortega, N. (2012). Critical Components Conference. *Mastering the College Admissions Process: Issues, Concerns, and Resources for Undocumented Students*. National Association of College for College Admission Counseling (NACAC). Nashville, TN.
- Ortega, N. (2012). *Voluntary Support at Hispanic-Serving Institutions (HSIs): An Examination of the Relationship between Private Support and Institutional Viability and its Impact on Access and Degree Completion*. American Association for the Study of Hispanics in Higher Education (AAHHE), Costa Mesa, CA.
- Ortega, N., Vidal-Rodriguez, A, Nellum, C.J., & Kovacheff-Badke, L. (2012). *Reconciling Federal, State and Institutional Policies Determining Educational Access for Immigrant and Undocumented Students*. Association for the Study of Higher Education (ASHE), Charlotte, NC.
- Burkhardt, J. C., Ortega, N., & Vidal-Rodriguez, A. (2011). *Reconciling Federal, State and Institutional Policies Determining Educational Access for Immigrant and Undocumented Students: Implications for Professional Practice*. National Association for Student Financial Aid Administrators (NASFAA), Boston, MA.
- Ortega, N. (2011). *Reconciling Federal, State and Institutional Policies Determining Educational Access for Immigrant and Undocumented Students: Implications for Professional Practice*. National Summit on Immigration and Higher Education, Indianapolis, IN.
- Burkhardt, J.C., Frye, J., Ortega, N. & Vidal-Rodriguez, A. (2011). *Reconciling Federal, State and Institutional Policies Determining Educational Access for Immigrant and Undocumented Students: Implications for Professional Practice*. American Association for Collegiate Registrars and Admissions Officers (AACRAO), Seattle, WA.

- Burkhardt, J. C., Ortega, N., & Vidal-Rodriguez, A. (2011). *Federal, State and Institutional Policies Determining Educational Access for Immigrant and Undocumented Students: Implications for Professional Practice*. American Association of Hispanics in Higher Education (AAHHE). Reconciling, San Antonio, TX.
- Ortega, N. (2010). Graduate Student Public Policy Seminar—Association for the Study of Higher Education (ASHE). Indianapolis, IN.
- Arciniega, T., Burkhardt, J.C. Ortega, N. (2010). “*Waking from the DREAM:” What will it really take to assure educational opportunity?* Latino Roundtable Summit. Albuquerque, NM.
- Ortega, N. (2010). Workshop on Policy Issues in Higher Education--Inter-University Program for Latino Research (IUPLR). University of Texas at Austin. Austin, TX.
- Burkhardt, J.C. & Ortega, N. (2010). “*Waking from the DREAM:” What will it really take to assure educational opportunity?* National Council for Community and Education Partnerships: GEAR UP Annual Conference, Washington, DC.
- Arciniega, T., Ortega, N., Wong, K., & Vidal-Rodriguez, A. (2010). *Waking from the DREAM:” What will it really take to assure educational opportunity?* Hispanic Association of Colleges and Universities National Conference, San Diego, CA.
- Burkhardt, J.C., & Ortega, N. (2010). *The Role of Higher Education Associations in Shaping Policy that Connects Immigration to Educational Opportunity: A Social Capital Framework*. American Association of Hispanics in Higher Education (AAHHE). Costa Mesa, CA.
- Cardona, J., Ortega, N., & Valdez, P. (2010). *Voces del Destino: Male Access and Persistence in Doctoral Programs*. American Association of Hispanics in Higher Education (AAHHE).
- Burkhardt, J.C., & Ortega, N. (2010). *Immigration and Higher Education*. American Association of Hispanics in Higher Education (AAHHE).
- Canales, J., Chahin, J., & Ortega, N. (2008). *College Readiness Programs: What to Do and How to Do It*. American Association of Hispanics in Higher Education (AAHHE) National Conference.
- Ortega, N. (2008). *Giving Rise to Holistic Need/Merit-Based Aid*. American Association of Collegiate Registrars and Admissions Officers (AACRAO) National Conference.
- Canales, J., Marinez, D., & Ortega, N. (2006). *Creating Opportunities to Achieve Success Tomorrow (COAST): A University/High School Partnership for Motivating High School Students to Take Charge of their Future*. American Association of Hispanics in Higher Education (AAHHE) National Conference.

REGIONAL AND STATE

- Ortega, N. (2020). *The Future of Higher Education in the Face of Current Challenges*. Pennsylvania Association for College Admission Counseling (PACAC) 57th Annual Virtual Conference, PA.
- Ortega, N. (2020). *The Current Challenge Facing Higher Education: Professional Roles, Mission, and Responsibilities*. Pennsylvania Academic Library Consortium, Inc. (PALCI) All Member Virtual Meeting, PA.
- Ortega, N. (2019). *Corporate Pathway Partnerships. Bridging the Skills Gap: A Pathway to Employability*. The Standard Align System (SAS) Institute, Hershey, PA.
- Ortega, N. (2019). *The State of Pennsylvania Latinos in Higher Education*. 2nd Annual PA Latino Convention: 1 Million Strong, Bethlehem, PA.

- Ortega, N. (2019). *The State of the State: 60 by 2025*. Annual update to the Pennsylvania State Board of Education, Harrisburg, PA.
- Ortega, N. (2018). *Strategies for more effectively engaging Pennsylvania's school counselors into our work*. Pennsylvania School Counselor Association State Annual Meeting, Hershey, PA.
- Ortega, N. (2018). *The State of the State: 60 by 2025*. Annual update to the Pennsylvania State Board of Education, Harrisburg, PA.
- Ortega, N. (2014). University. *Mediating, interpreting, and making sense of the legal and political constraints as they relate to creating favorable and inclusive policies for undocumented students*. Ewingleben Symposium on Undocumented Students at Michigan State.
- Ortega, N., Frye, J., & Vidal-Rodriguez, A. (2011). *Reconciling Federal, State and Institutional Policies Determining Educational Access for Immigrant and Undocumented Students: Implications for Professional Practice*. Michigan State Student Financial Aid Association Conference (MSFAA), Kalamzoo, MI.
- Ortega, N. (2006). *Creating A College Going Culture*. The Golden Crescent Tech Prep Regional Conference.
- Ortega, N. (2006). *Closing the Gaps That Have Previously Existed in the College Going Rates of Texas*. Texas Association of Chicanos in Higher Education (TACHE) Regional Summit. Texas Association of Chicanos in Higher Education (TACHE) Regional Summit.
- Ortega, N. (2007). *Playing a Role in Your Regional P-16 Council*. Texas Higher Education Coordinating Board P-16 Summit.
- Ortega, N. (2006). *Creating a College Going Culture in Your Communities*. Military Education in Texas and the South (COMETS) Conference.
- Ortega, N. (2006). *Creating a College Going Culture: The Role of the Regional P-16 Council*. Texas Association of Student Financial Aid Administrators (TASFAA) Conference.
- Ortega, N. (2006). *Developing Early College Awareness Resources for Middle School Students*. Texas Association of College and Admissions Counselors (TACAC) Conference.
- Ortega, N. & Hill, P. (2005). *Seamless Transitions in Higher Education*. The Texas Association of Collegiate Registrars and Admissions Officers (TACRAO) Conference.

SELECTED PUBLISHED / UNPUBLISHED WORK

- Ortega, N., & Clasing, P. (2017). *Portrait of Leadership: Executive Leadership at Minority-Serving Institutions (MSIs) in the United States*. A report published by the National Forum on Higher Education for the Public Good, University of Michigan.
- Pasque, P., Ortega, N., Burkhardt, J.C., & Ting, M. (2016). *Transforming Understandings of Diversity in Higher Education*. Stylus Publishing. Sterling, VA.
- Ortega, N., Frye, J., Nellum, C., Vidal-Rodriguez, A., & Kamimura-Jimenez, A. (2015). *Examining the Financial Resilience of Hispanic-Serving Institutions (HSIs)*. In A. Nuñez, and S. Hurtado (Ed.) book on Hispanic-Serving Institutions (HSIs).
- Ortega, N., Frye, J., Nellum, C., Vidal-Rodriguez, A., & Kamimura-Jimenez, A. (2013). *Examining the Financial Resilience of Hispanic-Serving Institutions as they Prepare to serve the Next Generation of Latino Students*. A report published by the National Forum on Higher Education for the Public Good, University of Michigan.

- Burkhardt, J. C., Ortega, N., Frye, J., Nellum, C., & Vidal-Rodriguez, A. (2012). *Voluntary Support at Hispanic-Serving Institutions (HSIs): An Examination of the Relationship between Private Support and Institutional Viability and its Impact on Access and Degree Completion*. A report published by TG. Austin, TX.
- Burkhardt, J. C., Ortega, N., Frye, J., Nellum, C., & Vidal-Rodriguez, A. (2011). *Reconciling Federal, State and Institutional Policies Determining Educational Access for Immigrant and Undocumented Students: Implications for Professional Practice*. Report Published by the National Forum on Higher Education for the Public Good. Ann Arbor, MI.
- Ortega, N. (2011) The Role of Higher Education Associations in Shaping Policy that Connects Immigration to Educational Opportunity: A Social Capital Framework. *Journal of Hispanic Higher Education*, 10, 41-65.
- Chahin, J. & Ortega, N. (2010) Engaged Scholarship in Hispanic-serving Institutions. In J. Fitzgerald (Ed.) *Handbook of Engaged Scholarship: Contemporary Landscapes, Future Directions Vol. 1* (pp. 197-214). East Lansing, MI: Michigan State University Press.
- 2008 Texas Association of Student Financial Aid Administrators School Counselor Workbook published in October.
- 2007 Texas Association of Student Financial Aid Administrators School Counselor Workbook published in October.