

**BOARD OF HIGHER EDUCATION**

**REQUEST FOR COMMITTEE AND BOARD ACTION**

**COMMITTEE:** Academic Affairs

**NO.:** AAC 14-08

**COMMITTEE DATE:** October 22, 2013

**BOARD DATE:** October 29, 2013

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**APPLICATION OF SALVE REGINA UNIVERSITY TO AWARD THE BACHELOR OF SCIENCE IN NURSING**

**MOVED:** The Board hereby approves the Certificates of Organization of **Salve Regina University** to award the **Bachelor of Science in Nursing**.

Authority: Massachusetts General Laws Chapter 69, Section 30 et seq.

Contact: Dr. Shelley Tinkham, Assistant Commissioner for Academic, P-16 and Veterans Policy

## BOARD OF HIGHER EDUCATION

October 2013

### Salve Regina University Bachelor of Science in Nursing

#### INTENT

Salve Regina University has filed a Foreign Corporation certificate seeking authority to offer the Bachelor of Science in Nursing degree to qualified undergraduate students who intend to complete their clinical placements in the state of Massachusetts

#### INSTITUTIONAL OVERVIEW

Salve Regina University is a NEASC-accredited institution located in Newport, Rhode Island. Founded by the Sisters of Mercy, the university is a Catholic, co-educational, private, non-profit institution chartered by the State of Rhode Island in 1934. In 1947 the university acquired its current location. By a 1991 amendment to the Charter, *College* was deleted and the institution officially became Salve Regina University. The nursing program was approved by the faculty on April 6, 1948. Approximately 2,600 students enroll at Salve Regina each semester.

The majority of this proposed program's requirements will be delivered on the home campus in Rhode Island. In addition, students are required to complete precepted clinical placements, many of which will be conducted in Massachusetts. Programs require the following activities, conducted within Massachusetts, as part of the curriculum: internships, externships, clinicals, mentorships, shadowing experience, student teaching experiences, etc. are subject to Massachusetts Board of Higher Education approval. The proposed program requires for students to complete clinical placements in Massachusetts; therefore, it is subject to approval.

Unaware of its need to be approved in Massachusetts, the institution enrolled 72 students in Massachusetts facilities as of spring 2013 in such facilities as: St. Anne's Hospital, Fall River; St. Luke's Hospital, New Bedford; Charlton Memorial Hospital, Fall River; Arbour-Fuller Hospital, S. Attleboro; Southcoast VNA of Southeastern MA, Fairhaven and New Bedford Jewish Home, New Bedford. The institution has had these clinical relationships since 2003 and wishes to continue them.

#### ACADEMIC AND RELATED MATTERS

##### Admission Requirements

All applicants for admission must show evidence that they have completed or anticipate completing a level of education equivalent to four years of high school. All candidates must submit an official transcript of high school or high school equivalency work, two letters of recommendation and a personal statement. If students are on the RN to BS track, they must show evidence that they are actively licensed registered nurses. Admission criteria for undergraduate nursing students are consistent with university standards with the exception of the submission of standardized test scores. Nursing applicants must achieve an average SAT score of 1150.

## Projected Enrollment

The institution anticipates that approximately 125 students will enroll in clinical placements in Massachusetts each year. There were 72 enrolled in Spring 2013.

The tables below represent total enrollment, not enrollment specific to Massachusetts.

### **PROGRAM ENROLLMENT PROJECTION**

<i>Pre-licensure</i>	<b># of Students 2014</b>	<b># of Students 2015</b>	<b># of Students 2016</b>	<b># of Students 2017</b>
New Full Time	77	80	80	80
Continuing Full Time	195	200	200	200
New Part Time	0	0	0	0
Continuing Part Time	0	0	0	0
Totals	272	280	280	280

<i>RN to BS</i>	<b># of Students 2014</b>	<b># of Students 2015</b>	<b># of Students 2016</b>	<b># of Students 2017</b>
New Full Time	5	5	5	5
Continuing Full Time	5	10	15	20
New Part Time	36	40	50	60
Continuing Part Time	40	50	60	70
Totals	86	105	130	155

## Tuition and Fees

Tuition and fees for the proposed program are as follows:

Pre-licensure Track (traditional undergraduate students):

Liberal Arts Courses	\$ 1,067 per credit
Nursing	\$1,067 per credit

RN to BS Track (adult and continuing education students):

Liberal Arts Courses	\$280 per credit
Nursing	\$280 per credit

## Course of Study (Appendix A)

Degree completion for the nursing program requires 131 credits, which includes 66 credits in the core nursing curriculum and 65 credits in the liberal arts and sciences. To be eligible for graduation, students must have a minimum 2.7 cumulative GPA. The program is structured to be responsive to changes in the nursing profession, and each course is sequenced to provide students with the skills to meet clearly defined competencies in the field.

## **RESOURCES**

### Library

Students in the program have access to the University's McKillop Library, which houses over 150,000 volumes at present. Through a membership with the HELIN academic library consortium, students have additional access to a shared catalog of over 6 million items available for borrowing with 24-48 hour library-to library delivery system. HELIN is composed of eleven academic libraries and eleven special libraries, all in the state of Rhode Island. There are 54 electronic nursing journals available through the HELIN system. The library has recently developed a mobile version of its website for users with devices such as smart phones and tablets.

### Faculty

There are eight full-time faculty members who teach both didactic and clinical courses within their areas of expertise. Three of these faculty are doctorally prepared. Fulltime, non-tenured track positions are identified as special faculty appointments. These special appointments are categorized into lecturers and senior lecturers. The remainder of the faculty within the nursing program is part-time or adjunct faculty.

## Facilities

The nursing program has dedicated classroom space with computers, internet and audiovisual equipment. In addition, the program has a simulation laboratory that contains eight patient beds with three 3G simulation mannequins.

## **INTERNAL REVIEW**

The institution's proposal was internally reviewed. The institution's nursing programs are accredited in good standing by the Commission on Collegiate Nursing Education. Nursing professional accreditation standards are found to be higher than those contained in the 610 CMR Degree-Granting Regulations for Independent Institutions of Higher Education and as such, the program is deemed to meet the standards of the 610 CMR. The proposed program is also approved by the Rhode Island Nurse Registration and Nursing Education Board.

## **PUBLIC HEARING**

The required public hearing will be held on October 17, 2013 at the Department of Higher Education, located at One Ashburton Place in Boston, Massachusetts. No objections to the petition were presented.

## **STAFF ANALYSIS AND RECOMMENDATION**

After a thorough evaluation of all documentation submitted, Department staff is satisfied that the proposal of **Salve Regina University** to award the **Bachelor of Science in Nursing** meets the requirements set forth in 610 CMR 2.07 in the Degree Granting Regulations for Independent Institutions of Higher Education. Students will have the option of taking part in clinical placements in Massachusetts as part of this program. Recommendation is for approval.

## Appendix A

### Undergraduate Program Curriculum Outline

<b>Required (Core) Courses in the Major (Total # courses required = 29)</b>		
Course Number	Course Title	Credit Hours
NUR 150	Intro. To Professional Nursing (Pre-licensure only)	1
NUR 230	Human Pathophysiology	3
NUR 240	Pharmacotherapy	3
NUR 250	Normal and Therapeutic Nutrition	2
NUR 332	Holistic Health Assessment & Promotion	3
NUR 334	Genetics and Genomics	3
NUR 336	Research & Evidence-based Practice	3
NUR 338	Care of Adults with Chronic Health Conditions	3
NUR 339	Exp. Learning: Care of Adults with Chronic Health Conditions	3
NUR 344	Care of Adults with Acute Health Conditions	3
NUR 345	Exp. Lrn: Care of Adults with Acute Health Conditions	3
NUR 346	Families in Transition: Care of Childbearing/Childrearing Families	3
NUR 347	Exp. Lrn: Families in Transition: Care of Childbearing/Childrearing Families	3
NUR 371	Service Learning 1	1
NUR 432	Care of Patients with Mental Health Conditions	3
NUR 433	Exp. Learning: Care of Patients with Mental Health Conditions	3
NUR 436	Families in Transition: Aging & End of Life	3
NUR 437	Experiential Learning: Aging & End of Life	3
NUR 442	Care of Adults with Complex Health Conditions	3
NUR 443	Exp. Learning: Care of Adults with Complex Health Conditions	3
NUR 444	Public Health and Disaster Response Planning	3
NUR 446	Leadership & Management	3
NUR 451	Nursing Capstone	2
NUR 472	Service Learning 2	1
	Workshop	1
NUR 450	Preparation for Licensure	1
<b>NUR 475</b>	<b>Service Learning 4: International Service Learning *** (May be taken in place of Service Learning 1,2, and</b>	

	<b>workshop) = 3 credits</b>	
	<b>Sub Total Required Credits</b>	66
<b>Elective Courses</b>		
NUR 480	Senior Thesis 1 (Optional)	1
NUR 482	Senior Thesis 2 (Optional)	1
<b>Indicate Distribution of General Education Requirements Below</b> <a href="http://www.salve.edu/academics/undergradMajors/coreCurriculum">http://www.salve.edu/academics/undergradMajors/coreCurriculum</a>		
	New Student Seminar	1
GST 150	Portal – Seeking Wisdom	3
ENG 150	What it Means to be Human	3
RTS 210	Christianity in Dialogue with World Religions	3
PHL 220	Philosophy & Responsibility	3
GST 450	The Capstone Experience	3
	Religious Studies	3
	Literature	3
	Foreign Language I	3
	Foreign Language II	3
	Mathematics	3
STA 201	Statistics	3
BIO 205	Anatomy & Physiology I	4
BIO 206	Anatomy & Physiology II	4
CHM 121	Chemistry of Human Health I	4
BIO 207	Microbiology	4
	Psychology	3
	Sociology	3
	Economics, Politics or History	3
	Visual & Performing Arts	3
	Applied Technology (APT 160, 161, 162)	3
	<b>Sub Total General Education Requirements</b>	65
<b>Curriculum Summary</b>		
Total credit hours required for degree		131

Appendix B

**ACADEMIC PROGRAM BUDGET**

<i>One Time/ Start Up Costs</i>	<i>Cost Categories</i>	<i>Annual Expenses</i>			
		<i>Year 1</i>	<i>Year 2</i>	<i>Year 3</i>	<i>Year 4</i>
	Full Time Faculty (Salary & Fringe)	545,186	604540	628721	653870
	Part Time/Adjunct Faculty (Salary & Fringe)	289,364	289364	300938	312976
	Professional Full Time	39,185	39969	41567	43230
	Clerical	40,865	41846	43432	45080
	General Administrative Costs	9,000	9000	9270	9548
	Audio Visual	1,000	1000	1030	1061
	Dues/Subscriptions	20,951	20951	21580	22227
	Facilities/Space/Equipment/	22,000	22000	22660	23340
	Field & Clinical Resources	26,662	26662	27462	28286
	Software Licenses	17,200	17200	17716	18247
	Other (Specify) Professional Services	9,470	9470	9754	10047
	Other: Special Events	3,440	3440	3543	3649
	Other: Special Projects	1,000	1000	1030	1061
	Transportation, meals, lodging	5,000	5000	5150	5305
	<b>TOTALS</b>	<b>1,030,323</b>	<b>1090442</b>	<b>1133583</b>	<b>1177927</b>

<i>One Time/Start- Up Support</i>	<i>Revenue Sources</i>	<i>Annual Income</i>			
		<i>Year 1</i>	<i>Year 2</i>	<i>Year 3</i>	<i>Year 4</i>
	Grants				
	Tuition	2290726	2359448	2430231	2503138
	Fees	414486	426920	439728	452920
	Departmental				
	Reallocated Funds				
	Other (specify)				
	<b>TOTALS</b>	<b>2705212</b>	<b>2786368</b>	<b>2869959</b>	<b>2956058</b>