# C:\Documents and Settings\psolitro\Desktop\QCC_Logo_4-color for print jpg.jpgBoard Self-Assessment – 2013

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| Statement | Strongly Agree | Agree | Disagree | Strongly Disagree | Don’tKnow |
| [Policy Role](http://www.trustee-education.org/leadership-assessment/board-self-assessment/self-assessment-item-bank#asuro_2) |  |  |  |  |  |
| The board understands that the primary function of the board is to establish the policies by which the community college is to be administered. |  |  |  |  |  |
| The board periodically reviews and evaluates its policies. |  |  |  |  |  |
| The board focuses on policy in board discussions, not on administrative matters. |  |  |  |  |  |
| The board policy manual is current, relevant, and useful. |  |  |  |  |  |
| The policy-making process is clear, public and inclusive. |  |  |  |  |  |
| The board is aware of the campus governance model and the means through which policy recommendations are vetted through the College community. |  |  |  |  |  |
| Policy recommendations contain adequate information and are presented so that sufficient time is allowed for study and discussion. |  |  |  |  |  |
| Community Relations |  |  |  |  |  |
| The board is committed to protecting the public interest. |  |  |  |  |  |
| The board is knowledgeable about community and regional needs and expectations. |  |  |  |  |  |
| Board members adhere to protocols for dealing with citizens and the media. |  |  |  |  |  |
| Board members keep the CEO informed of community contacts. |  |  |  |  |  |
| The board assists in developing educational partnerships with community agencies, businesses and local government, where appropriate. |  |  |  |  |  |
| The board, through its diverse composition, fairly represents the community it serves. |  |  |  |  |  |
| Policy Direction |  |  |  |  |  |
| The board ensures a relevant college mission that is responsive to students and the community.  |  |  |  |  |  |
| The board spends sufficient time discussing the future direction of the college. |  |  |  |  |  |
| The board is knowledgeable about the college’s educational programs and services.  |  |  |  |  |  |
| The board is appropriately involved in the planning process. |  |  |  |  |  |
| The board encourages partnerships and cooperative agreements with business, government, community agencies, and other educational institutions. |  |  |  |  |  |
| Statement | Strongly Agree | Agree | Disagree | Strongly Disagree | Don’tKnow |
| Board-CEO Relations |  |  |  |  |  |
| The board provides a high level of support to the chief executive. |  |  |  |  |  |
| The board maintains open communication with the CEO. |  |  |  |  |  |
| The board effectively evaluates the CEO. |  |  |  |  |  |
| The board has clear protocols for communicating with staff that include the CEO. |  |  |  |  |  |
| The board clearly delegates the administration of the college to the CEO. |  |  |  |  |  |
| Standards for College Operations |  |  |  |  |  |
| The board understands the budget documents and the fiscal condition of the college.  |  |  |  |  |  |
| The board understands the College’s strategic and facilities plans. |  |  |  |  |  |
| The board understands state-wide mandates for collective bargaining with employees.  |  |  |  |  |  |
| The board is committed to equal opportunity. |  |  |  |  |  |
| The board’s policies ensure participation in decision-making through an effective college governance model. |  |  |  |  |  |
| Institutional Performance |  |  |  |  |  |
| The board ensures the college practices to regularly evaluate program effectiveness. |  |  |  |  |  |
| The board demonstrates a concern for the success of all students by monitoring broad student learning outcomes. |  |  |  |  |  |
| The board monitors and advances the impact the college has on the community. |  |  |  |  |  |
| The board is appropriately involved in the accreditation process. |  |  |  |  |  |
| The board understands state and federal accountability requirements and reviews appropriate agency reports. |  |  |  |  |  |
| The board monitors performance related to safety and security. |  |  |  |  |  |
| The board monitors performance related to fiscal management |  |  |  |  |  |
| The board understands the financial audit and its recommendations. |  |  |  |  |  |
| The board monitors performance related to its policies on employment. |  |  |  |  |  |

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| Board Leadership |  |  |  |  |  |
| The board understands and adheres to its legal responsibilities. |  |  |  |  |  |
| The board follows a code of ethics or standards of practice. |  |  |  |  |  |
| Board members treat one another with respect, accommodating differences of opinion. |  |  |  |  |  |
| Board members are prepared for board meetings and attend regularly. |  |  |  |  |  |
| Once a decision is made, board members cease debate and uphold the decision of the board. |  |  |  |  |  |
| The board maintains confidentiality of privileged information. |  |  |  |  |  |
| Through its behaviour, the board has set a positive example for the CEO and other employees. |  |  |  |  |  |
| The board actively encourages creativity and innovation. |  |  |  |  |  |
| The board is willing to take a stand for what it believes is right for students and the community. |  |  |  |  |  |
| The board understands the political implications of its actions. |  |  |  |  |  |
| The board works to build positive relationships with all stakeholders. |  |  |  |  |  |
| [Advocating for the College](http://www.trustee-education.org/leadership-assessment/board-self-assessment/self-assessment-item-bank#asuro_9) |  |  |  |  |  |
| The board recognizes positive accomplishments of the college. |  |  |  |  |  |
| Board members support the colleges by attending various events. |  |  |  |  |  |
| Board members are knowledgeable about state and national educational policy issues. |  |  |  |  |  |
| The board advocates college interests to state and national agencies and legislators. |  |  |  |  |  |
| The board works to secure adequate public funding. |  |  |  |  |  |
| The board actively supports the college's foundation and fundraising efforts. |  |  |  |  |  |
| The board understands and protects the academic freedom of the faculty and administrators. |  |  |  |  |  |
| [Board Education](http://www.trustee-education.org/leadership-assessment/board-self-assessment/self-assessment-item-bank#asuro_10) |  |  |  |  |  |
| New members receive an orientation to the board and the institution. |  |  |  |  |  |
| Board members are knowledgeable about the roles and responsibilities of trusteeship. |  |  |  |  |  |

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| Statement | Strongly Agree | Agree | Disagree | Strongly Disagree | Don’tKnow |
| The board adequately studies issues prior to board action. |  |  |  |  |  |
| The board periodically evaluates itself and strives to become increasingly more effective. |  |  |  |  |  |
| The board self-evaluation process provides useful information on board performance. |  |  |  |  |  |
| [**Open-Ended Questions**](http://www.trustee-education.org/leadership-assessment/board-self-assessment/self-assessment-item-bank#asuro_12) |
| **What are the major accomplishments of the board in the past year?** |
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| **What are areas in which the board could improve?** |
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| **I recommend the following goals for board improvement for the coming year:**  |
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| Additional Comments: |