Task Force for Statewide Assessment  
Looking Forward: AY 2020  
Session Summary from Friday, March 1, 2019  

We should re-focus on our original charge, i.e., to provide advice and counsel to  
the Commissioner for Higher Education on statewide assessment policy and  
practices  

Meet less frequently (i.e., twice a year; once in the fall and once in the spring)  
and use the time to talk about our role as a LEAP State and how that influences  
campus-level assessment work; reaffirm the value placed in the use of authentic  
student artifacts  

Rename the Task Force to the Assessment Advisory Council  

Establish sub-committees that can address challenges being faced by  
campuses, and develop recommendations for how we can address those  
challenges and set priorities, i.e.:  

- Union/CBA and how they affect creating a climate of assessment  
- Campus-level assessment staffing or lack thereof  
- Legislative issues that affect assessment  
- Development of a campus-level faculty communication plan  
- Addressing the issue of equity in assessment  
- Addressing the linkage between K-12 and Higher Education regarding  
  student learning  
- Assessing the impact of Early College and increased Adult Learners students  
  on student learning in higher education  
- How do (Should) we embed assessment into other DHE initiatives?  
- How do we engage student affairs/services into the assessment conversation  
  on our campuses?  
- Assessing the impact of OER implementation on our campuses