

OER ADVISORY COUNCIL
KEY PERFORMANCE INDICATORS
POTENTIAL EQUITY MEASURES

Number of OER courses and sections as a percentage of total courses and sections, but disaggregated by department (or college), first-year courses, high-enrollment courses (to be defined) and student characteristics (e.g., Pell-eligible students)

Number of OER enrollments (duplicated) as a percentage of total enrollment, but disaggregated by department (or college), first-year courses, high-enrollment courses (to be defined) and student characteristics (e.g., Pell-eligible students)

Change in the percentage of students receiving C or better

Changes in the rates of completion

Changes in drop rates

Changes in persistence (to be defined)

Changes in attainment of progress milestones (e.g., first 15 credits)

Changes in graduation rates

OER utilization (no. of OER courses/sections divided by total courses/sections) = % of Pell-eligible students (no. of Pell eligible students divided by total students)