

# UTA CARES Student Survey (Spring 2020)

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## Start of Block: General Information

**Q1 This is a brief survey regarding the UTA CARES Grant Program and OER publishing sponsored by UTA Libraries. The Libraries' open education program supports UTA educators as they transition away from using high-cost commercial textbooks, access codes, and bundles. You received this survey because your instructor participates in the open education program. Your feedback will help us improve the quality of the program and assist in reducing textbook costs for students. Your responses are anonymous and will have no impact on your course grade.**



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Q2 Please select the course taught by the instructor who asked you to participate in this survey.

- Anthropology 2339 (Introduction to Archaeology ) (22)
- Art 1301 (Art Appreciation) (1)
- Biology 3301 (Cell Physiology) (2)
- Biology 3446 (Human Anatomy Lab) (3)
- Biology 4311 (Histology) (4)
- Civil Engineering 3142 (Applied Fluid Mechanics Lab) (5)
- Civil Engineering 5350 (Risk Management) (6)
- Construction Management 5350 (Risk Management) (7)
- Economics 4318 (Economic Data Analysis Capstone) (8)
- French 2314 (Intermediate French II) (9)
- Geography 2302 (Human Geography) (10)
- History 3300 (Introduction to Historical Research) (16)
- Industrial Engineering 1205 (Introduction to Industrial Engineering) (17)
- Math 1315 (College Algebra for Economics and Business Analysis) (18)
- Math 3301 (Foundations of Geometry) (11)
- Social Work 3308 (Social Work Research Methods) (19)
- Social Work 5308 (Research and Evaluation Methods in Social Work) (20)
- Sociology 1311 (Introduction to Sociology) (15)
- Spanish 3315 (Composition Through Literature) (12)
- University 1000 (First Year Experience) (13)



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- University 1131 (Student Success) (14)
- Not Listed (please add course name and number) (21)
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Q3 What is your instructor's name?

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#### Start of Block: Access

Q4 Educational resources used in this course were intended to be free to access, compared to traditional textbooks, access codes, and other course materials. Throughout this survey, the term “educational resources” is defined as required textbooks, readings, videos, software, websites, or other resources that your instructor requires you to use in order to complete course assignments or assessments. Please answer the following questions about the materials used in this course only.

Q5 When you first registered for the course, were you aware that the educational resources would be free to access?

- Yes (1)
- No (2)

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*Display This Question:*

*If When you first registered for the course, were you aware that the educational resources would be...  
= Yes*

Q6 If you were aware that the educational resources would be free to access, did cost impact your decision to enroll in the course?

- Yes (1)
- No (2)



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Q7 When did you first access the educational resources required for this course?

- Before the course started (1)
- In the first week of class (2)
- In the third week of class or later (3)
- Never looked at the educational resources (4)

Q8 Where did you most frequently access the educational resources required for this course?  
(Select up to two options.)

- At home (1)
- At work (2)
- In class (3)
- In a UTA library (8)
- Elsewhere on campus (computer lab, UC) (4)
- In transit (riding on a train, bus, car) (5)
- Public spaces off campus (coffee shop) (6)
- Other (please describe) (7) \_\_\_\_\_



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Q9 How did you most frequently access the educational resources required for this course?  
(Select up to two options.)

- A phone (1)
- A tablet or e-reader (2)
- A laptop or desktop computer (3)
- A hard copy purchased from the UTA Bookstore or other vendor (4)
- Printed photocopies of the text (5)
- Other (please describe) (6) \_\_\_\_\_

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#### Start of Block: Access Comparison

Q10 How would you rate **ease of access** to the educational resources used in this course?

- EASIER to access compared to educational resources in my other courses (1)
- About the SAME to access compared to educational resources in my other courses (2)
- MORE DIFFICULT to access compared to educational resources in my other courses (3)

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*Display This Question:*

*If How would you rate ease of access to the educational resources used in this course? = EASIER to access compared to educational resources in my other courses*

Q11 Please briefly describe what made access EASIER compared to educational resources used in other courses.

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*Display This Question:*

*If How would you rate ease of access to the educational resources used in this course? = MORE DIFFICULT to access compared to educational resources in my other courses*

Q12 Please briefly describe what made access MORE DIFFICULT compared to educational resources used in other courses.

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#### Start of Block: Quality Comparison

Q13 How would you rate the **quality** of the educational resources used in this course?

- BETTER than the quality of the educational resources in my other courses (1)
- About the SAME AS the quality of the educational resources in my other courses (2)
- WORSE than the quality of the texts in my other courses (3)

*Display This Question:*

*If How would you rate the quality of the educational resources used in this course? = BETTER than the quality of the educational resources in my other courses*



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Q14 Please briefly describe what made the quality BETTER than educational resources used in other courses.

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*Display This Question:*  
*If How would you rate the quality of the educational resources used in this course? = WORSE than the quality of the texts in my other courses*

Q15 Please briefly describe what made the quality WORSE than educational resources used in other courses.

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### Start of Block: Additional Information

Q16 To what extent would the availability of free educational resources impact your decision to enroll in a future course?

- Very likely to enroll in a course because of free resources (1)
- Somewhat likely to enroll in a course because of free resources (2)
- Neither likely nor unlikely to enroll because of resources (3)
- Somewhat unlikely to enroll in a course because of free resources (4)
- Very unlikely to enroll in a course because of free resources (5)

Q17 To what extent does the cost of educational resources impact how many credits you enroll in during a semester?

- Cost has a significant impact on enrollment decisions (1)
- Cost has a moderate impact on enrollment decisions (2)
- Cost has little impact on enrollment decisions (3)
- Cost has a no impact on enrollment decisions (4)

Q18 Is there anything else you'd like us to know about the resources used in this course or the UTA CARES Grant Program?

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### Start of Block: Demographics

Q19 What year of study are you in?

- Freshman (1)
- Sophomore (2)
- Junior (3)
- Senior (4)
- Graduate student (5)
- Other (please describe) (6) \_\_\_\_\_



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Q20 What is your major?

- Accounting (1)
- Aerospace Engineering (2)
- Anthropology (3)
- Architecture (4)
- Art (5)
- Art History (6)
- Athletic Training (7)
- Biochemistry (8)
- Biological Chemistry (9)
- Biology (10)
- Biology Teaching (11)
- Biomedical Engineering (12)
- Business Administration (13)
- Business Analytics (14)
- Chemistry (15)
- Chemistry Teaching (16)
- City & Regional Planning (17)
- Civil Engineering (18)
- Communication (19)
- Communication Studies (20)



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- Computer Engineering (21)
- Computer Science (22)
- Criminology & Criminal Justice (23)
- Critical Languages and International Studies (24)
- Doctor of Nursing Practice (25)
- Economics (26)
- Ed Curriculum & Instruction (master's degree) (27)
- Ed Leadership & Policy Studies (master's degree) (28)
- Ed Leadership (PhD / PhD track) (29)
- Electrical Engineering (30)
- Engineering Management (31)
- English (32)
- English Teaching (33)
- Environmental and Earth Science (34)
- Exercise Science (35)
- Finance (36)
- French (37)
- French Teaching (38)
- Geoinformatics (39)
- Geology (40)



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- Geology Teaching (41)
- Health Care Administration (42)
- History (43)
- History Teaching (44)
- Human Resource Management (45)
- Industrial Engineering (46)
- Information Systems (47)
- Interdisciplinary Science (MA) (48)
- Interdisciplinary Studies (49)
- Interdisciplinary Studies - College of Education (50)
- Interdisciplinary Studies - University College (51)
- Interior Design (52)
- Kinesiology (53)
- Landscape Architecture (54)
- Linguistics (55)
- Logistics (56)
- Management (57)
- Marketing (58)
- Marketing Research (master's degree) (59)
- Materials Science and Engineering (60)



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- Mathematical Sciences, Computer Science (PhD) (61)
- Mathematical Sciences, Information Systems (PhD) (62)
- Mathematics (63)
- Mathematics Teaching (64)
- Mechanical Engineering (65)
- Medical Technology (66)
- Microbiology (67)
- Mind, Brain and Education (master's degree) (68)
- Modern Languages (69)
- Music (70)
- Nurse Educator (PhD track) (71)
- Nurse Family Practitioner (72)
- Nurse Practitioner (73)
- Nurse Practitioner, Adult / Gerontology Primary Care (74)
- Nursing (75)
- Nursing Administration (76)
- Nursing Education (MSN) (77)
- Operations Management (78)
- Philosophy (79)
- Physics (80)



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- Physics and Applied Physics (81)
- Physics Teaching (82)
- Political Science (83)
- Professional Accounting (MPA degree) (84)
- Psychology (85)
- Public & Urban Administration (PhD) (86)
- Public Administration (87)
- Quantitative Biology (88)
- Quantitative Finance (master's degree) (89)
- Reading Specialist (master's degree) (90)
- Real Estate (91)
- Social Work (92)
- Sociology (93)
- Software Engineering (94)
- Spanish (95)
- Spanish Teaching (96)
- Systems Engineering (97)
- Taxation (98)
- Teaching (master's degree) (99)
- Teaching English to Speakers of Other Languages (TESOL) (100)



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- Theatre Arts (101)
- Theatre Arts Teaching (102)
- Transatlantic History (103)
- University Studies (104)
- Urban Affairs (105)
- Urban Planning & Public Policy (PhD) (106)



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