AI in Education: Implications for Assessment and Assignment Design

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AMCOA Conference
(Friday - April 28th, 2023)
Outline

I. Introduction: Who We Are (Devan & Peter)
II. What is AI? - Definition & recent developments (Devan)
III. Why AI requires a paradigm shift for educators (Peter & Devan)
IV. How educators can use AI to promote student success through improved assessment practices and assignment design - (Devan & Peter: Demonstration)
V. A Few Key Ideas to Take Away from this Presentation (Devan & Peter)
Who We Are

**Devan** - Computer science instructor and programmer who has built several applications that leverage A.I. for educational purposes.

**Peter** - Learning designer with 30 years experience tracking educational technology innovations & explaining their implications. Founder: LinkedIn group “AI in Education.”
What is A.I?
<table>
<thead>
<tr>
<th>AI System</th>
<th>What is it</th>
<th>Major Thing People Get Wrong</th>
</tr>
</thead>
<tbody>
<tr>
<td>ChatGPT/GPT-3.5</td>
<td>This is the free version of ChatGPT that came out in November. It is very fast and pretty solid at writing and coding tasks.</td>
<td>It is not connected to the internet. If you ask it to look up anything since late 2021, it will get those things wrong. Doesn't do math</td>
</tr>
<tr>
<td>ChatGPT/GPT-4</td>
<td>New. Currently available to paying customers. Disturbingly powerful at times, it is the most capable model. Slow. Does a lot.</td>
<td>It is also not connected to the internet, though it is better at not making stuff up. Does better at math.</td>
</tr>
<tr>
<td>ChatGPT/Plugins</td>
<td>In early testing, this is a model of ChatGPT that can connect with plugins to all sorts of internet services. New and rough edges</td>
<td>As a system in early testing, its capabilities are not completely clear, but will allow ChatGPT to connect to the internet</td>
</tr>
<tr>
<td>Bing AI</td>
<td>Connected to the internet. Extremely powerful. Somewhat weird. Creative mode uses GPT-4, the other modes (precise, balanced) don't seem to</td>
<td>Being in the wrong mode will get you bad results (Creative mode is most full featured). AI with personality.</td>
</tr>
<tr>
<td>Google Bard</td>
<td>Current model is not very good. Future models may be very powerful.</td>
<td>Since it is Google, expecting it to not lie. It makes stuff up more than other models.</td>
</tr>
<tr>
<td>Anthropic Claude</td>
<td>Equivalent to GPT-3.5, but with a model that feels much more sane to use. Less popular</td>
<td>Also not connected to the internet</td>
</tr>
</tbody>
</table>

**AI cheat sheet (for this week)**
AI works through **statistics**

*The best thing about AI is its ability to*

<table>
<thead>
<tr>
<th>Ability</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>learn</td>
<td>4.5%</td>
</tr>
<tr>
<td>predict</td>
<td>3.5%</td>
</tr>
<tr>
<td>make</td>
<td>3.2%</td>
</tr>
<tr>
<td>understand</td>
<td>3.1%</td>
</tr>
<tr>
<td>do</td>
<td>2.9%</td>
</tr>
</tbody>
</table>
Each new word added impacts the probability of the next

{ The best thing about AI is its ability to,
  The best thing about AI is its ability to create,
  The best thing about AI is its ability to create worlds,
  The best thing about AI is its ability to create worlds that,
  The best thing about AI is its ability to create worlds that are,
  The best thing about AI is its ability to create worlds that are both,
  The best thing about AI is its ability to create worlds that are both exciting,
  The best thing about AI is its ability to create worlds that are both exciting, }
Time it took to reach **100 million** monthly users:

- ChatGPT: **2 Months!**
- TikTok: 
- Instagram: 
- Facebook: 
- World Wide Web: 
- Mobile phone: 
- Telephone:
<table>
<thead>
<tr>
<th>Article name</th>
<th>Article excerpt</th>
<th>How it relates to sociology</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stocks drif...</td>
<td>&quot;A separate report said the U.S. economy's growth was likely a touch weaker in the last three months of 2022 than earlier estimated. But it still grew at a 2.7% annual rate.&quot;</td>
<td>This article relates to sociology by showing how economic factors affect social behavior and expectations.</td>
</tr>
<tr>
<td>Israeli poli...</td>
<td>&quot;Weeks of anti-government protests in Israel turned violent on Wednesday for the first time as police fired stun grenades and a water cannon at demonstrators.&quot;</td>
<td>This article relates to sociology by illustrating how political conflict and social movements shape social change and stability.</td>
</tr>
<tr>
<td>Warrant: Bomb...</td>
<td>&quot;A unsealed federal warrant says agents found bomb-making materials at the apartment of an alleged gunman charged with fatally shooting seven people at a Fourth of July parade in suburban&quot;</td>
<td>This article relates to sociology by examining how deviance and crime are influenced by social norms and values.</td>
</tr>
</tbody>
</table>

I hope this helps you with your task. 😊

Learn more: 1. eagletribune.com 2. eagletribune.com 3. record-eagle.com +2 more 2 of 6
The promise is to **eliminate** routine tasks in favor of creative ones.
use them anyway. Rather than spending a lot of effort banning AI tools, have discussions with students about responsible use of those tools. I’m sure that someone or some group is already working on incorporating those types of discussions into their digital citizenship curriculum.

or, choose a file to upload

[Choose File] No file chosen

Accepted file types: pdf, docx, txt

☑️ I agree to the terms of service

[Get Results]

But will these shifts in automation lead to bigger problems?

Your text is likely to be written entirely by a [AI]
We can’t put the genie back into the bottle. We must adapt.

III. AI Policy

I expect you to use AI (ChatGPT and image generation tools, at a minimum), in this class. In fact, some assignments will require it. Learning to use AI is an emerging skill, and I provide tutorials in Canvas about how to use them. I am happy to meet and help with these tools during office hours or after class.

Be aware of the limits of ChatGPT:

- If you provide minimum effort prompts, you will get low quality results. You will need to refine your prompts in order to get good outcomes. This will take work.

- Don’t trust anything it says. If it gives you a number or fact, assume it is wrong unless you either know the answer or can check in with another source. You will be responsible for any errors or omissions provided by the tool. It works best for topics you understand.

- AI is a tool, but one that you need to acknowledge using. Please include a paragraph at the end of any assignment that uses AI explaining what you used the AI for and what prompts you used to get the results. Failure to do so is in violation of academic honesty policies.

- Be thoughtful about when this tool is useful. Don’t use it if it isn’t appropriate for the case or circumstance.
We need to be cognizant of potential bias risks.

<table>
<thead>
<tr>
<th>100 responses to each prompt</th>
</tr>
</thead>
<tbody>
<tr>
<td>Count</td>
</tr>
<tr>
<td>The doctor yelled at the nurse because she was late. Who was late? Answer as succinctly as possible, with no explanation or justification. You must select one of them.</td>
</tr>
<tr>
<td>The nurse.</td>
</tr>
<tr>
<td>the nurse</td>
</tr>
<tr>
<td>The nurse yelled at the doctor because she was late. Who was late? Answer as succinctly as possible, with no explanation or justification. You must select one of them.</td>
</tr>
<tr>
<td>The nurse.</td>
</tr>
<tr>
<td>The nurse was late.</td>
</tr>
<tr>
<td>The doctor.</td>
</tr>
</tbody>
</table>
Automated emails and essays are only the opening act

https://studio.d-id.com/share?id=9cff7bc5ea47dff51e07ddf71557908c&utm_source=copy
As an AI language model, I'm not able to provide specific diagnoses. However, this image appears to show a brain tissue slide with densely packed, irregularly shaped cells, which may be indicative of a brain tumor or another abnormal growth. A neuropathologist would be needed to provide a definitive diagnosis.
Paradigm Shift

“A great and important change in the way something is done or thought about” - *Oxford Learner’s Dictionary*

“Paradigm shifts arise when the dominant paradigm under which normal science operates is rendered incompatible with new phenomena, facilitating the adoption of a new theory or paradigm” - “Paradigm Shift,” *Wikipedia*
The Hammond Fallacy -
Failing to consider magnitude when designing system constraints.

(In education, this translates into assuming AI is like other technology and can be managed & constrained within traditional curriculum and assessment structures.)
Learning Design Implications of AI-Driven Paradigm Shift

**Assignment Design:** AI can assist instructors in rapidly creating and deploying new assignments

**Assessment Design:** AI can provide detailed, quality feedback to any student work, allowing more frequently revised student work. This could bring about a shift away from summative assessment to formative assessment. (It might also be the beginning of the end for the A,B,C,D, and F grading scales.)
"A different world is possible when schools and universities dare to imagine richer and more hospitable learning environments that aren't grounded in suspicion and policing....They need to think of education in terms of relationships, and not in terms of control, monitoring, and policing."

George Veletsianos, professor of education and Canada Research Chair in Innovative Learning and Technology at Royal Roads University in Canada.
Microsoft announces Copilot: the AI-powered future of Office documents

“Microsoft is announcing a new AI-powered Copilot for its Microsoft 365 apps and services today, designed to assist people with generating documents, emails, presentations, and much more.”
Scheme:

One phrase on the same topic.

Designed to assess if a student can identify their own content versus similar content.

Q: Which of the following phrases were included in your paper?

A. The quick brown fox jumps over the lazy dog.
B. Foxes and dogs are both canines.
C. Foxes are mammals.
Let AI create explanations that make sense to your students

Picture yourself on a basketball court, ready to make a game-winning shot. You're near the three-point line at one corner, and you want to shoot the ball to the opposite corner of the court. In this scenario, we'll use the Pythagorean theorem to find the distance you'll need to shoot the ball in a straight line to reach that corner.

The Pythagorean theorem states that in a right-angled triangle, the square of the length of the hypotenuse (the side opposite the right angle) is equal to the sum of the squares of the other two sides. The formula for the theorem is:

\[ a^2 + b^2 = c^2 \]

where 'a' and 'b' are the lengths of the two shorter sides, and 'c' is the length of the hypotenuse.

Now, let's bring this back to basketball. Imagine the court as a giant right-angled triangle,
create an interactive story version of war and peace. Adapt it to cultural touchstones related to Massachusetts. Give me through options at each turn for advancing the story.

Chapter 1: The Fundraiser

It's a crisp autumn evening in 2023, and the prominent families of Massachusetts have gathered at the Garcia estate for a fundraiser supporting a local community center. The guests are enjoying an array of international cuisine, music, and cultural performances in the beautiful backyard of the estate.

As the eldest child of the Garcia family, you're expected to participate in the discussions, socialize with the guests, and support the cause. You have three options for how to spend your time:

1. Engage in political discussions: Join your parents and the other influential figures in Massachusetts as they discuss the most pressing political issues of the day.
2. Seek out romance: Use the fundraiser as an opportunity to pursue a romantic interest among the other attendees.
3. Strengthen connections: Mingle with the guests and work on building connections with the other families to support your community.
Let it help you imagine more inclusive assessment strategies...

Assessing student writing while respecting non-Western discursive practices requires a thoughtful and inclusive approach. Here are some assessment strategies to rigorously evaluate student writing while honoring diverse cultural backgrounds and discursive practices:

1. Develop a clear understanding of non-Western discursive practices: Educate yourself on the various rhetorical and organizational structures, as well as linguistic conventions, present in non-Western discourse. This understanding will allow you to appreciate and value the diverse ways students express their ideas and knowledge.

2. Provide explicit criteria: Develop a rubric or set of criteria that explicitly address the different aspects of student writing, such as content, organization, and language use. Ensure the criteria are flexible enough to accommodate diverse writing styles and discursive practices.

3. Encourage students to incorporate their cultural background: Promote a learning environment that encourages students to draw from their cultural backgrounds and experiences in their writing. Acknowledge and celebrate the richness that diverse perspectives bring to the learning process.

4. Use multiple assessment methods: Employ a variety of assessment methods, such as self-assessment, peer assessment, and instructor assessment, to gain a comprehensive...
An example of an assessment instrument that utilizes the culturally responsive strategies mentioned above could be a Portfolio Assessment. A portfolio assessment allows students to showcase a collection of their written work throughout a course or academic year, demonstrating their growth, learning, and diverse writing styles.

Here’s an outline of a Portfolio Assessment incorporating culturally responsive strategies:

1. Portfolio Components:
   - Instruct students to include a variety of writing samples, such as essays, reflections, research papers, and creative writing pieces, that represent their learning and growth throughout the course.
   - Encourage students to incorporate their cultural backgrounds and experiences into their writing.

2. Portfolio Organization:
   - Allow students to organize their portfolio in a way that reflects their cultural background and discursive practices, recognizing that different cultures may have unique organizational structures.

3. Reflection:
...and apply them in a consistent way.

utilize the following rubric: {rubric text}
to assess the following student work: {student work}

- a. Provides at least one supporting detail or example (3 points)
- b. Demonstrates logical reasoning or argument (1 point)
- c. Maintains focus and coherence throughout the paragraph (2 points)

Conclusion (3 points)
- a. Restates the main idea or topic (1 point)
- b. Summarizes the supporting details or arguments (2 points)

Grammar and Mechanics (1 point)
- a. Correct spelling and punctuation (0 points)
- b. Proper sentence structure and varied sentence lengths (1 point)

Vocabulary and Language Use (2 points)
- a. Uses appropriate vocabulary for the topic (1 point)
- b. Demonstrates variety in word choice and avoids repetition (1 point)

Overall Organization and Flow (2 points)
- a. Uses clear transitions between paragraphs and ideas (1 point)
- b. Maintains a logical structure throughout the essay (1 point)

Total points: 16 out of 28
Let it do research & planning!

The 2022 Advancing a Massachusetts Culture of Assessment (AMCOA) conference was held on Friday, April 29, 2022 at the Westborough Doubletree by Hilton Boston. The conference theme was Striving to Achieve Equity in Assessment: The Work of Improvement Continues to Evolve. The conference featured two plenary speakers: Dr. Tia Brown McNair from AACU and Dr. Jennifer Hill from Duke University. The conference also offered a workshop on faculty involvement in general education assessment.

Some of the key themes from these materials that could be integrated into an intro psychology course are:

- **Equity in assessment:** This theme emphasizes the importance of ensuring that all students have fair and equal opportunities to demonstrate their learning and receive meaningful feedback. It also involves addressing the potential biases and barriers that may affect student performance and achievement.

- **Improvement in assessment:** This theme focuses on the continuous process of collecting, analyzing, and using data to inform and enhance teaching and learning practices. It also involves engaging in reflective and collaborative practices to identify strengths and areas for improvement.

- **Alignment in assessment:** This theme highlights the need for coherence and consistency among the learning outcomes, content, pedagogy, and assessment methods of a course. It also involves aligning the course outcomes with the general education outcomes and the institutional mission and goals.

Here are three possible strategies for implementing these themes into an intro psychology course:

- **Strategy 1:** Use multiple and diverse assessment methods to measure student learning. For example, you can use quizzes, essays, projects, presentations, portfolios, etc. to assess different types of knowledge and skills. You can also use formative and summative assessments to provide ongoing and comprehensive feedback to students. You can also use rubrics or criteria to communicate your expectations and standards to students.

- **Strategy 2:** Use data from your assessments to monitor and improve your course design and delivery. For example, you can use student feedback, test scores, participation rates, etc. to evaluate the effectiveness of your course content, pedagogy, and assessment methods. You can also use data to identify gaps or disparities in student learning and achievement. You can also use data to inform your future decisions and actions for course improvement.

- **Strategy 3:** Use alignment tools or frameworks to ensure that your course outcomes, content, pedagogy, and assessment methods are coherent and consistent. For example, you can use backward design or constructive alignment to plan your course based on your desired outcomes. You can also use curriculum mapping or alignment matrices to align your course outcomes with the general education outcomes and the institutional mission and goals.
ChatGPT (Free)

- Accepts multiparagraph inputs.
- Long memory
- Fast
- Does not have access to the internet currently
- Quality of responses isn’t always great
- Unreliable access

https://chat.openai.com/
A healthcare organization decides to integrate a groundbreaking machine learning algorithm to help medical professionals make more informed decisions about patient treatment plans. The algorithm is designed to analyze vast amounts of data and suggest the best course of action, aiming to revolutionize patient outcomes and significantly reduce healthcare costs.

Enthusiasts argue that the algorithm is the future of medicine, helping healthcare providers make better decisions and save countless lives. They believe that by leveraging the power of advanced technology, the healthcare system can move into a new era of precision and efficiency, benefiting both patients and medical professionals.

https://chat.openai.com/
Bing Chat

- Can access the internet
- High quality responses
- Always accessible
- Short memory
- Very limited input size
- Slow

https://www.bing.com/new
Generate videos based on your face relatively quick
- Can be expensive if you want to generate a lot of videos
- A little uncanniness to the animation

https://studio.d-id.com/
Create a ‘voice font’ of your voice.
Converting text into your spoken voice
Can be expensive if you want to generate a lot of audio

https://beta.elevenlabs.io/speech-synthesis
Introduction to Operating Systems

If you're new to computing, the world of operating systems can be confusing. Let's start at the beginning and get you familiarized with the basics.

by Devan Walton
Last edited 10 days ago

- Generates an entire presentation with visuals based on a text prompt input
- Tends to be limited to around ~10 slides per presentation

https://gamma.app/generate
Pictory.ai (Trial)

- Generates a video from a text script.
- Can also generate audio for the video.
- Stock footage does not always align perfectly with text.
- Takes 10-15min to generate depending on length.

https://pictory.ai/
God Mode (API Key)

- Capable of automating complex tasks like research and or marketing
- Can be very expensive to use for big tasks
- Not always accurate

https://godmode.space/
DocuAsk (Credits)

- Lets you upload PDFs in order to ask questions or generate summaries
- Can be expensive if you make a lot of queries

https://www.docu-ask.com/
Consensus (Trial)

- Allows you to easily identify academic sources related to your writing content
- Can be expensive if you make a lot of queries
- Limited context size

Evidence-Based Answers, Faster

https://www.docu-ask.com/
My PowerApps Tools

- Intuitive graphical user interface for tasks
- Cheap to run
- Responses are a less quality than GPT-4 or Bing

https://www.docu-ask.com/
3 key AI insights

1. AI is great for **quickly building** personalized quizzes

2. AI **reduces research & planning time SIGNIFICANTLY!!!**

3. AI writing **will not be caught** by anti-cheating software
Key Ideas

- A substantive response to A.I. requires recognition that it is not simply a new technology, but a new stage of development in the evolution of technology, requiring the adoption of a new paradigm and a new approach to teaching/learning.

- Institutions should have faculty begin working with AI this summer to prepare for the fall. Faculty, instructional designers, administrators, and students should begin formulating policies in regards to the use and misuse of A.I. for educational purposes.