

Embedding Institutional Learning Outcomes Beyond the Classroom

CRAIG PEPIN

PROFESSOR, DAVID F. FINNEY CHAIR FOR THE FUTURE OF PROFESSIONAL EDUCATION

CHAMPLAIN COLLEGE

Champlain College

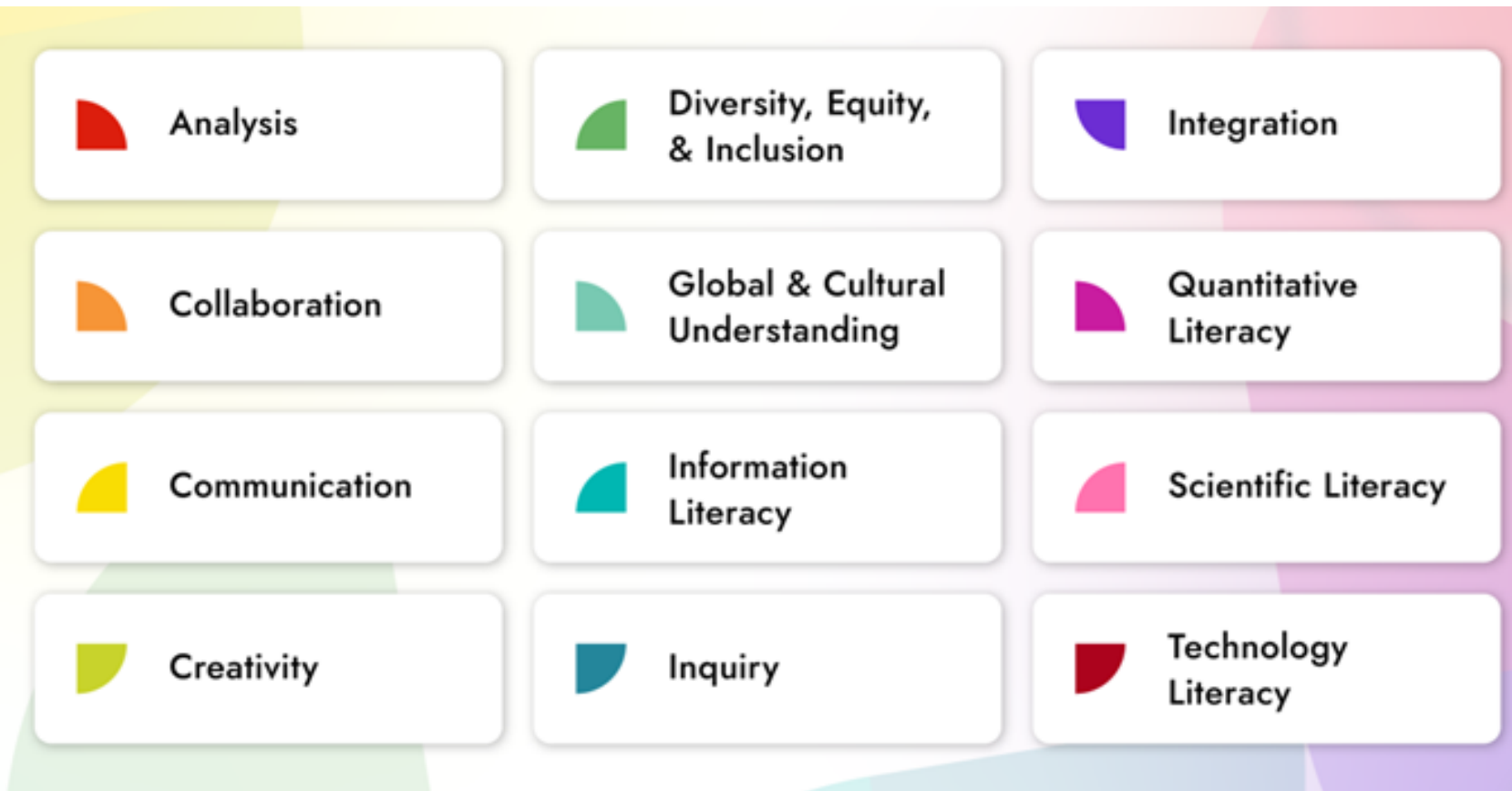
Small Professionally focused residential college in Burlington, VT

- Cyber Security, Video Game Design, Graphic Design, Education, Creative Media, Business

~1750 students



College Competencies



Institutional Learning Outcomes

Homegrown rubrics

Slowly Gaining Traction

Canvas Widget

Integrated into General Education redesign 2019

Degree Design Lab (2020)

- Competency based General Education

Announcements

Syllabus

Modules

Assignments

Discussions

Quizzes

Attendance

Grades

People

Collaborations

Google Drive

NameCoach

Files 

Pages 

Outcomes 

BigBlueButton 

Panopto Video

Rubrics

Bookstore

IDEA Survey

Badges

InSpace

Item Banks

Settings

Review the syllabus and if you have any questions/concerns regarding the syllabus contact me immediately.
Let's have a great semester!

How to Enjoy and Succeed in this Course - Participate, be curious, and hand in assignments on time. You are responsible for checking Announcements and Modules!

Course Basics

Instructor: Dr. Jonathan Banfill

Course Meeting Time: This section meets weekly on Tuesday and Friday from 2:30pm to 3:45pm (EST).

Course Physical Classroom (in case we end up meeting in person): CCM-233

Office Hours: Thursday 1-5PM via my calendar (link on front page) for 20 minute blocks via Google Meet. Stay tuned for "Walking Office Hours" after Week 2 (on-campus and outdoors). We can also arrange other times to meet if needed.

Preferred contact method: jbanfill@champlain.edu Or via Canvas Conversations (the Inbox), which is linked to my phone. You can generally expect a response from me within 24 hours on weekdays.

How I will reach you: I highly recommend checking the course webpage daily during the week. Not just opening Canvas, but specifically clicking on this course where you might see announcements or changes. Just make it part of your daily routine.

Announcements will appear at the top of that course page. Look for a weekly announcement of reminders for the week on Sunday evening that will note things to prepare for each class session and any significant changes or last-minute adjustments. I'll send these via Canvas Conversations (the inbox), so that they show up in two places at once.

I'll try to make any syllabus changes (adding or removing readings) at least one week before the respective date.

[This is a helpful link for setting up your Canvas notifications.](#)

Course Description

Why go to college? What does it mean to be educated? In this course you'll begin to answer these questions. We'll explore the academic expectations of higher education, college as a diverse community, and the significance of education around the world. By examining how these issues are negotiated and implemented at Champlain and elsewhere, you'll gain perspective on your own education and a deeper understanding of the ways that the college experience can be both liberating and transformative.

Outcomes

Upon successful completion of this course, you will be able to:

1. Reflect on your own educational experience and philosophy
2. Understand and implement fundamental practices of effective college-level learning

3 4 5 6 7

Assignments are weighted by group:

Group	Weight
Assignments	0%
Total	0%

Inquiry



Analysis



Integration



Creativity



Diversity, Equity and Inclusion



Global and Cultural Understanding



Collaboration



Communication



Technology Literacy



Information Literacy



Quantitative Literacy



Scientific Literacy





Seeks to strengthen the undergraduate programs of public and private, regionally accredited, baccalaureate degree granting colleges and universities in New England.

“Embedding the College Competencies” grant awarded 2023.

\$281,000, 3 year grant to

- Enhance student development of the college competencies ... for work AND for life.
- Enable transfer of learning across different dimensions of college life ... curricular, co-curricular AND extra-curricular.
- Foster habits of lifelong learning in Champlain graduates ... to understand learning as developmental and ongoing.

Curricular Activities

Competency Fellows

On Demand training materials

Workshops

Curriculum Map Visualization



competencies.champlain.edu/resources/

CHAMPLAIN COLLEGE

CHAMPLAIN COLLEGE
Competencies

/ Resources

FACULTY/STAFF RESOURCES

Each of these resource pages include examples of activities and assignments that foster competency development, scholarship on the competencies, and examples of student work to serve as a guide/inspiration for Faculty/Staff on structuring activities to effectively develop the College Competencies. If you have a text that aligns with a competency, please share it with that Competency Fellow, and check back occasionally to see the latest additions!

Wondering what competencies are mapped to your course? Read the [Faculty FAQ](#) for details.

STUDENT EVENTS

Activate Windows
FACULTY/STAFF FAQ Settings to activate Win



Awareness Campaign

Student Team Developed Graphic Design Language

<http://competencies.champlain.edu>



Awareness Campaign

Posters, Digital Signage

Stay Ahead of AI

The Champlain College Competencies

Analysis	Diversity, Equity, & Inclusion	Integration
Collaboration	Global & Cultural Understanding	Quantitative Literacy
Communication	Information Literacy	Scientific Literacy
Creativity	Inquiry	Technology Literacy

The Embedding the College Competencies initiative has been facilitated by funding from the Davis Educational Foundation. Grant Project Lead Craig Pepin can be reached at cpepin@champlain.edu. competencies.champlain.edu



Returning the Investment

Champlain's Competencies are the skills employers consistently say they want to see in new hires.

- ✓ Analysis
- ✓ Communication
- ✓ Creativity
- ✓ Inquiry
- ✓ Collaboration
- ✓ And more!

CHAMPLAIN COLLEGE Competencies
Cultivating the Ethical Self-Guided Learner

Scan to learn more competencies.champlain.edu





Awareness Campaign

Competency Pokémon: Compémon!

- Very familiar to student audience
- Pokémon
 - have a set of skills (“powers”)
 - through experience, develop better, more powerful skills
 - “evolve” into more advanced forms
- Very strong metaphor for skill development and lifelong learning.

Meet the Compemon:



They're here to help show how you level up your competencies here at Champlain.

Each evolution represents an advancement in your skills.

Get ready to master them all!



Statislither

LVL
1



Analysis

Identification

Identifies the question and purpose of analysis.

Application

Applies analytical method effectively and correctly.

Champlain College Competencies

Methodicobra

LVL
2



Analysis

Evaluate Method

Selects appropriate analytical methods by considering strengths, limitations, biases, and past precedents.

Recognize Limits

Identifies the limits within which the conclusions of the analysis can apply.

Champlain College Competencies

Logiconda

LVL
3



Analysis

Multi-Method

Applies multiple analytical methods and evaluates and compares the relative success of each method.

Method Biases

Critically examines how biases built into methods can harm or benefit.

Champlain College Competencies

Fawntellect

LVL
1



Information Literacy

Keyword Search

Finds information by using keywords.

Argument Builder

Uses information to address a question, and cites sources.

Champlain College Competencies

Veniscrypt

LVL
2



Information Literacy

Bias Detection

Critically evaluates information sources for credibility and bias.

Ethical Use

Clearly distinguishes between ideas of self and others.

Champlain College Competencies

Antletome

LVL
3



Information Literacy

Context Analysis

Analyzes how context shapes information production.

Ethical Modeling

Intentionally models ethical information use.

Champlain College Competencies

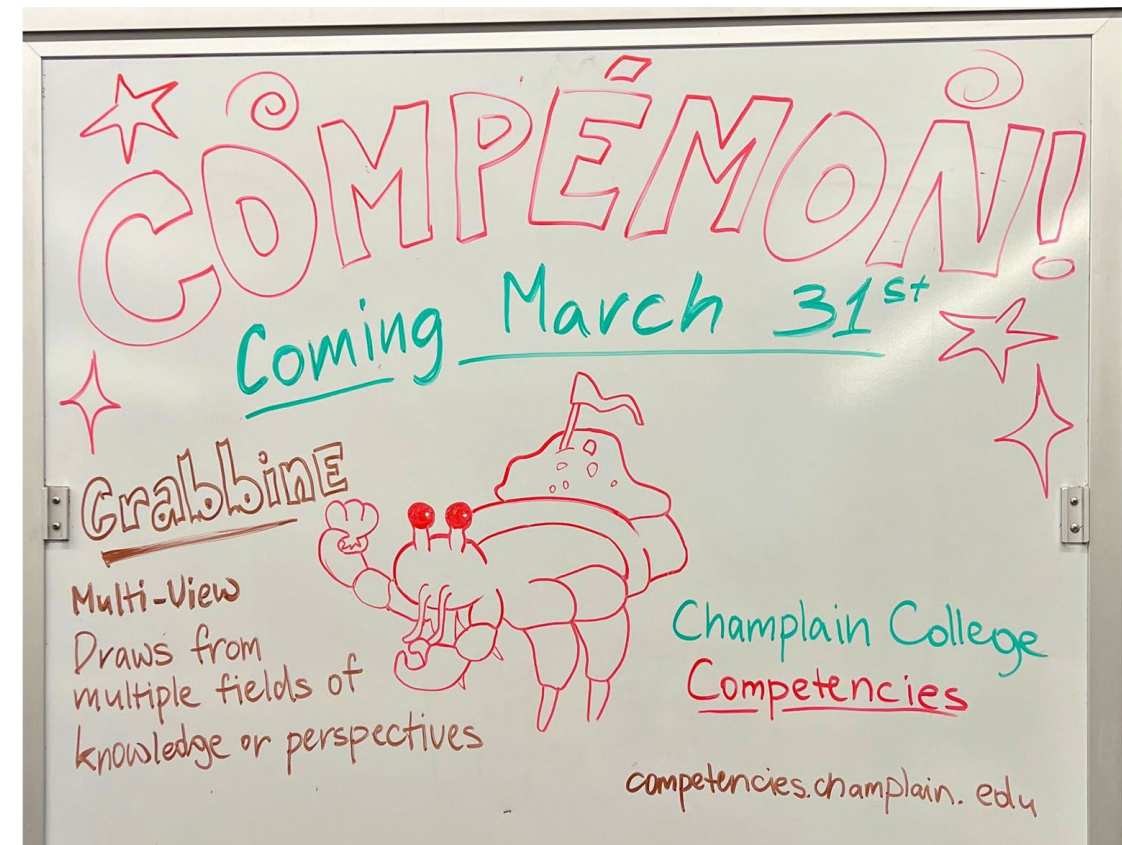


Awareness Campaign

Tabling outside Commons



Guerilla Marketing on class whiteboards





Student Activities Fund

\$20,000 available over two years

Small grants for events, guest speakers, seminars, exhibits, or other interactive gatherings

- Must promote learning, development and student awareness of the competencies
- Open to all students
- Any student or club can apply



Student Activities Fund



Example: End of Semester
Graffiti activity

Linked to
-Creativity
-Collaboration



Student Jobs

Map all on campus student employment opportunities to the competencies

List relevant competencies on job descriptions to communicate how students might develop their skills through work experiences

Student Jobs Competency Mapping

File Edit View Insert Format Data Tools Extensions Help

Share

Analysis

	A	B	C	D	E	F	G	H	I	J	K
1	Job Title	Job Number	Current Supervisor	Job Description	Job Requirements	Analysis	Integration	Creativity	Collaboration	Communication	Inquiry
2	Library Services Assistant L1	817 LIB	Sarah Camille Wilson	Staff the library's front desk an	Currently Federal Work-S				X	X	X
3	Technical Services Assistant	291 LIB	Jessica Mattera	This position provides support	• Prepare books for catal					X	
4	Social Media Content Creator L3	1007 STA	Kaylee Sullivan	The Social Media Content Cre-	-Strong writing skills and f			X		X	
5	Diversity Ambassador	784 ODI	Anthony Rivers	The Champlain College Office	Work with the Office of Di				X	X	
6	AHEAD Student Leader	903 ODI	Monica Fung-Janardhan	The Champlain College Office	Work with the Office of Di				X	X	
7	SMART Space Consultant - Mathematics	801 ACC	Lauren Bruneau	A SMART Space Tutor/Consul	Generally,	X				X	
8	Student Ambassador	188 ADM	Stella Santos	A Student Ambassador is resp	Must be in good academi				X	X	



New Academic Model

Fall 2024 - Fundamental revision of General Education first, then programs

The Good news

- Competencies are at the heart of the New Model

The Bad news

- Anxiety, uncertainty
- Curricular grant activities need revision to support the New Model

Plans for next academic year

- Training workshops in relevant competencies for student leaders
- Integration into Champ 101
- Data Visualization of Competency Maps
 - Individualized by student
 - Program level
- Student worker review process





What activities
seem possible
at your
institution?



Thank You

CPEPIN@CHAMPLAIN.EDU